

THE AFRICAN YOUTH RENAISSANCE CENTER, IN COLLABORATION  
WITH ITS PARTNERS, IS ORGANIZING THE



# AI IN EDUCATION CONFERENCE— A PRACTICAL APPROACH FOR AFRICA



ONLINE VIA  
ZOOM



FEBRUARY  
21,22,23 2025



04 PM - 07 PM  
(GMT)



FREE BOOK &  
CERTIFICATE

## REPORT: FUTURE OF EDUCATION IN AFRICA: 2030

TARGET AUDIENCE:

FOR ALL EDUCATORS,  
POLICYMAKERS, NGOS, TECH  
INNOVATORS, AND STUDENTS  
INTERESTED IN EDUCATION  
REFORM IN AFRICA.



CONFERENCE ORGANIZER  
**IBRAIMA BARRY**  
Founder & CEO



CONFERENCE ORGANIZER  
**AMEL BARKAT**  
COO & PM

THANK YOU ALL FOR BEING AN ESSENTIAL PART OF THIS JOURNEY!  
"TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"

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# THANKS TO OUR VALUED CONFERENCE PARTNERS!



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# REPORT: FUTURE OF EDUCATION IN AFRICA: 2030.

Artificial Intelligence in Education Conference – A Practical Approach for Africa



## SLOGAN

"TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"

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# Welcome Message from the Organizers

Honorable guests, esteemed speakers, distinguished educators, AI experts, and dear participants, It is with great honor and excitement that we welcome you all to this transformative event, organized by the **African Youth Renaissance Center** in partnership with our esteemed global and regional partners who share our vision for a smarter, more inclusive future.

At the **African Youth Renaissance Center (AYRC)**, we believe that Africa's greatest asset is its youth. With the right tools, knowledge, and opportunities, our young generation can drive Africa's transformation. Education is the foundation of this vision, and AI is a powerful tool to break barriers and expand opportunities.



CONFERENCE ORGANIZER  
**IBRAIMA BARRY**  
Founder & CEO

We recognize the challenges Africa faces—limited resources, technological gaps, and economic constraints. However, we are not here to lament but to challenge these circumstances. This conference focuses on practical, scalable, and impact-driven solutions that empower educators, students, and policymakers.

Our vision is clear: AI is not just about replacing teachers but empowering them to deliver more personalized, impactful learning experiences.

## Acknowledgments

We extend our sincere gratitude to:

- Our Sponsors and Partners for their unwavering support.
- Our Esteemed Speakers and Panelists for sharing their expertise.
- The Attendees for their enthusiasm and commitment to learning.
- The Organizing Team for making this event possible.



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## Our Partners

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We extend our deepest gratitude to our esteemed partners who played a crucial role in expanding the conference's reach beyond Africa. Their support in promoting and announcing this event has helped attract a diverse range of international participants, fostering a more global dialogue on AI in education. While their contribution was not directly in content development, their efforts in connecting like-minded professionals and institutions to this initiative have been invaluable in strengthening collaboration and networking opportunities. By leveraging their networks and influence, they have helped bridge the gap between African educational institutions and global AI innovators, ensuring that the discourse at this conference remains rich and globally relevant.



Action Guinea Bissau



LET'S LEARN ARABIYA



Sun Gate International  
Charitable and Social  
Humanitarian Organization



Mahara Tech



Dubai AI Community,



Shawqia Academy for  
Languages & Digitalization



EDUAI



Arab Development Partners



Be an Inspiration Initiative



The Arab Council for E-  
Learning & Training



Asrar Al-Hikma International  
Academy for Training



Layal Global Innovative  
Learning Hub



AL-MIFTAH TV



DUDAL MISIIDE

Furthermore, their commitment to spreading awareness about the conference has significantly enhanced participation, bringing in new perspectives and knowledge that have enriched our discussions. Their contribution is a testament to the power of partnerships in driving change and promoting educational advancements. We appreciate their dedication to fostering an inclusive and expansive platform for AI education discourse, allowing diverse voices to be heard and new opportunities for collaboration to emerge. Without their unwavering support, this conference would not have achieved the same level of global engagement and impact.



## Conference Overview

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### Objectives & Purpose



CONFERENCE ORGANIZER  
**AMEL BARKAT**  
COO & PM

A comprehensive overview of the conference program was provided, outlining its structure, objectives, and key themes. Critical challenges facing digital education in Africa, such as poverty, inadequate internet connectivity, and the scarcity of digital learning devices, were addressed. The need for a pragmatic and inclusive approach to AI-driven education was emphasized, advocating for scalable and locally adapted solutions. Additionally, detailed instructions for active participation were provided, including guidelines for engaging in discussions, utilizing translation tools, and accessing session recordings. This introduction set the tone for an interactive and solution-oriented conference experience. This conference was designed to explore how AI can enhance learning, bridge educational gaps, and create sustainable digital education systems in Africa. The discussions focused on three primary objectives:

1. **Presenting practical, affordable digital solutions tailored** to Africa's unique needs.
2. **Showcasing global AI success stories** that have been adapted to fit the African educational context.
3. **Building a collaborative network of educators**, policymakers, and technology experts dedicated to the future of AI-driven education in Africa.

### Key Themes

- AI-driven solutions for education in low-resource settings.
- The role of digital literacy and AI training for educators.
- Addressing infrastructure gaps to ensure AI accessibility in schools.
- Policy and governance recommendations for AI in education.
- Ethical considerations and bias mitigation in AI-driven learning.



## Target Audience

- Educators: Teachers, university professors, and school administrators.
- Policymakers: Government officials and institutional representatives.
- Students: University and postgraduate learners interested in AI and education.
- Tech Experts: AI researchers, software developers, and engineers.
- Non-profits & Development Organizations: Groups focused on education and technology development in Africa.

## Conference Agenda

This conference was structured over three days, with an average duration of four hours per day, from 4:00 PM GMT to 8:00 PM GMT, including sessions, panel discussions, workshops, and active participant interventions. Each segment was designed to ensure engaging, solution-driven discussions, fostering collaboration between educators, policymakers, and AI experts to shape the future of education in Africa. This conference was structured over three days, focusing on critical themes:



### Day 1: Current State of Digital Education in Africa

Sessions focused on:

- The current challenges facing AI adoption in education.
- The role of AI in reducing the digital divide.
- Case studies from African schools using AI-powered education tools.

### Day 2: Integrating AI with Traditional Education

Sessions focused on:

- The benefits of blending AI with traditional teaching methods.
- The need for teacher training and capacity-building programs.
- Case studies of AI-assisted learning in rural and urban African schools.

### Day 3: Future of AI in African Education

Sessions focused on:

- The role of policymakers in advancing AI-driven education.
- The importance of local AI-driven educational innovations.
- The roadmap to 2030: AI in Africa's long-term educational strategy.





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## The Speakers of the Conference



**Ibraima Barry**

Founder & CEO | Digital Trainer | AI Enthusiast | Project Management & Public Relations Specialist



**Amel BARKAT**

COO & PM | Expert in Leadership, Digital Transformation, & Strategic Management | Leading Digital Skills Trainer



**FLAVIO ANTONIO OLIVEIRA DA SILVA**

Senior Product Development Manager at FS Geotecnologias | AI & DI Specialist | Data Science & ML Expert



**Gowri Shankar**

Educator | Entrepreneur | AI Consultant | Doctoral Researcher | CAIO, FAB Ventures Group



**Randa Mikati**

Co-founder of MaharaTech EdTech Specialist and Trainer, AI in education specialist, ISTE



**Daouda SARR**

PhD in Science, Technology & Digital Learning | Digital Learning Manager | EdTech & E-learning Designer



**Adnane AMSAHAL**

Digital learning | Pedagogical Engineering | EdTech | Engineering and Technologies of Education



**Victoria Ahoueli**

Founder of PEDAGO & CO



**Michelle Ruas**

Technical Product Manager at HeliosX Group | AI Government Advisor & Co-Director of NGO Action



**Mohammed Abdul Mathenn**

Phd | Educator | ICT Lead Faculty | AI Specialist | Research Consultant | STEAM | Robotics Trainer | SETCA



**Ioannis Anapliotis**

Head of Nea Paideia School AI & VR Lab. Co founder & CTO Skilling Future. Custom Chatbot creator. AI consultant



**Yacine Hakmi**

Senior STEAM Education Specialist at World Learning / Master in Automation and Systems / UDL Teacher Trainer



**Iman Ajjawi**

AI applications, digital design, Business Administration, Educational Technology and expertise



**Laure Abdulkhalek Awar**

Director of Arab Development Partners, Researcher, Educator, Digital Learning Innovator, a leading expert in Arabic



**Andy Lucchesi**

AI Educ. Specialist | Speaker & AI Ethics Advocate | AI Educ. Programs Innovation Lead & Social Media Strategist-Skilling



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## Statistical Summary

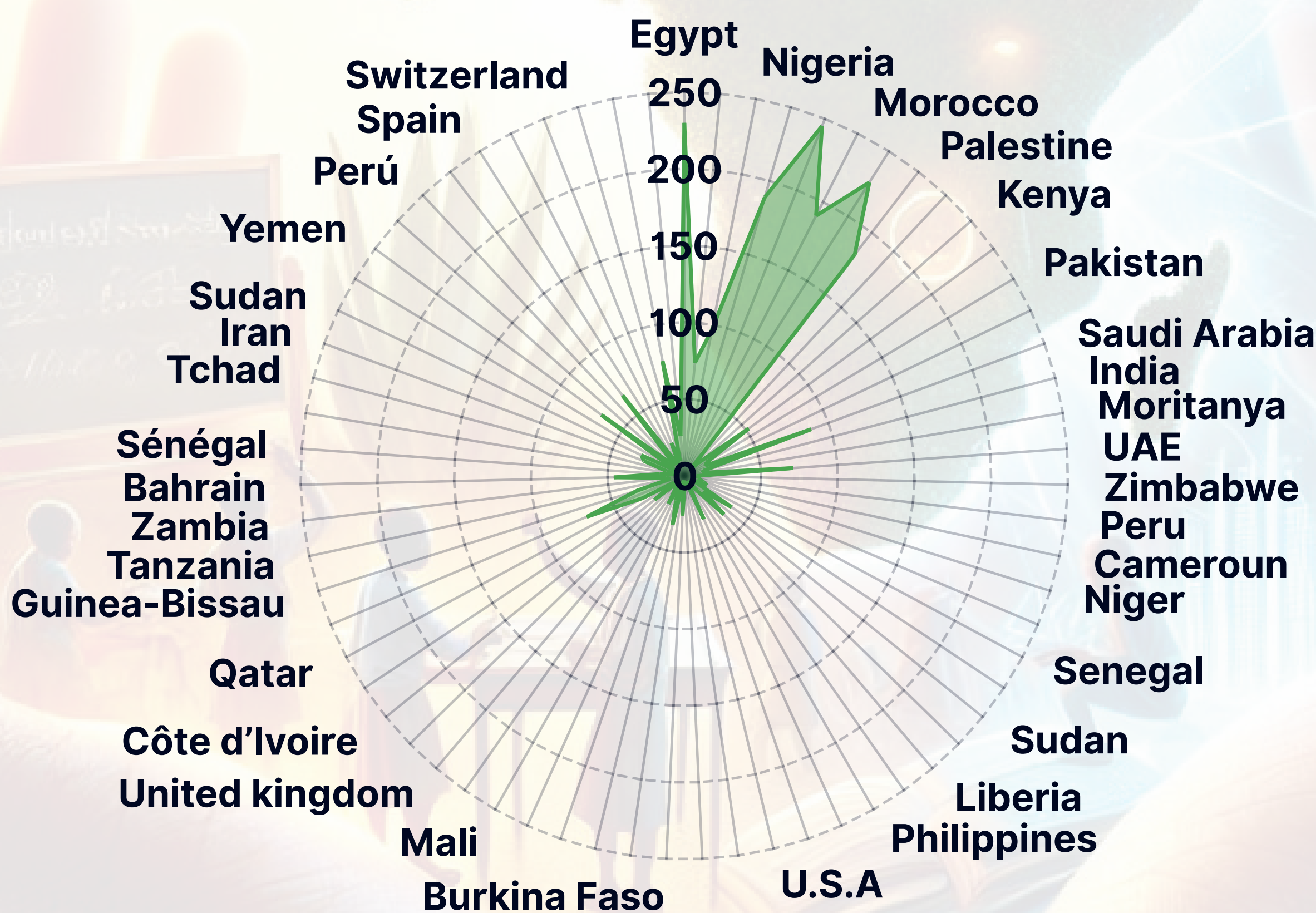
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### Total Number of Registered Participants:

The total number of registered participants for the conference is 2,725.

This figure reflects the strong interest and engagement from a diverse group of attendees across multiple countries.

#### Registered Participants



### List of All Participating Countries

This diverse registration reflects the growing global interest in artificial intelligence (AI) and its impact on education, industry, and innovation.

- Egypt
- Tunisia
- Libya
- Morocco
- Algeria
- Lebanon
- Nigeria
- Tanzania
- South Africa
- USA
- United Kingdom
- Palestine
- Saudi Arabia
- Sudan
- UAE
- Jordan
- Syria
- Oman
- Yemen
- Iraq
- Burkina Faso
- Côte d'Ivoire
- Guinea
- Guinea-Bissau
- Somaliland
- Turkey
- France
- Germany
- Kuwait
- Pakistan
- India





## AI IN EDUCATION CONFERENCE– A PRACTICAL APPROACH FOR AFRICA



**SLOGAN "TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"**



**21 February 2025**

**4:00 pm - 8:00 pm(GMT)**

### SESSIONS

#### Opening Session (50 minutes) – "Simple Education, Profound Impact"

**4:00 – 4:50 PM GMT**

- Opening Speech (15 min)
- Program Overview & Instructions (10 min)
- Guest of Honors Speech (25min)

**II Break – 5 minutes (4:50 – 4:55 PM GMT)**

#### Is Africa Ready for Digital Education?

**4:55 – 5:20 PM GMT (25 min)**

- Speaker: Daouda SARR

**II Break – 5 minutes (5:20 – 5:25 PM GMT)**

#### How AI Can Serve Impoverished Areas

**5:25 – 5:50 PM GMT (25 min)**

- Speaker: Flávio Antonio Oliveira Da Silva

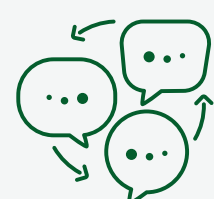
#### Guest Mentor Session: Inspirational Stories of Adopting Simple Technologies (10 min)

**5:55 – 6:05 PM GMT (10 min)**

- Guest Mentor: Samia Chaib

**II Break – 10 minutes (6:05 – 6:15 PM GMT)**

#### Panel Discussion: "AI and Africa: A Middle Ground"



**6:15 – 6:55 PM GMT (40 min)**

- Speakers: Michelle Ruas & Dr. Mohammed Abdul Mathenn
- Interactive Dialogue with Educators & Experts

# DAY 1: CURRENT STATE OF DIGITAL EDUCATION IN AFRICA



# Session Report: Is Africa Ready for Digital Education?

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## Speaker :Daouda SARR

PhD in Science, Technology & Digital Learning | Digital Learning Manager | EdTech & E-learning Designer



**MODERATOR:**  
**AMEL BARKAT**  
COO & PM

Language: French (with live translation available)

## Introduction

The session began with an introduction by the moderator, **Amel BARKAT** welcoming attendees and instructing them on how to activate the live translation feature for better accessibility. She highlighted the importance of this session in understanding the digital divide in Africa and how AI-powered education can bridge existing gaps.

She then introduced **Daouda Sarr**, a distinguished expert in education and digital transformation in Africa. **Mr. Sarr** has been at the forefront of policy development, implementation of digital learning solutions, and fostering technological innovation across the continent. His work has significantly contributed to the development of sustainable AI-driven education models tailored to Africa's unique challenges.

## Key Discussion Points

Mr. Sarr's presentation was structured around four major themes:

### 1. Current State of Digital Education in Africa

- Digital education in Africa presents both significant opportunities and persistent challenges.
- While digital transformation is progressing, there is still a considerable divide between urban and rural regions.
- The adoption of AI and digital tools has increased over the past decade, but infrastructure issues continue to hinder large-scale implementation.

### 2. Challenges in Digital Transformation & Bridging the Gap

- Infrastructure Gaps: Limited internet connectivity, lack of electricity, and scarce digital devices in rural areas.
- Educational Inequality: Urban schools have better access to technology, while rural schools remain disconnected.
- Teacher Training: There is a digital skills gap among educators, making it difficult to integrate AI and digital tools effectively.
- High Costs: The cost of digital devices, educational software, and internet access remains a significant barrier for students and schools.
- Historical Education Gaps: Many children in Africa are still out of school, and there is a shortage of qualified teachers.



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## Is Africa Ready for Digital Education?

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### 3. Successful Case Studies & Policy Recommendations

- Mr. Sarr provided examples of successful digital education initiatives across Africa:
  - **Senegal's Digital Schools Project (DigiSchool):** A program that integrates digital education in Senegalese schools, equipping classrooms with smartboards, tablets, and AI-driven educational platforms.
  - **Rwanda's "One Laptop Per Child" Initiative:** A program aimed at providing laptops to school children to enhance digital learning.
  - **South Africa's Smart Schools:** A government initiative promoting digital transformation in schools.
- **Policy Recommendations:**
  - **Public-Private Partnerships:** Encouraging collaboration between governments, tech companies, and educational institutions.
  - **Localized AI Solutions:** Developing AI-powered educational tools that cater to the linguistic and socio-economic diversity of African nations.
  - **Investment in Teacher Training:** Equipping educators with the skills needed to integrate AI in classrooms.

### 4. Future Outlook & Call to Action

- Mr. Sarr emphasized that **AI and digital education are essential for preparing Africa's youth for the 21st-century job market.**
- He urged policymakers and stakeholders to focus on:
  - **Ensuring equitable access to digital education.**
  - **Developing AI-driven educational programs tailored to Africa's needs.**
  - **Creating policies that support sustainable digital education models.**

He concluded by stating that **Africa must take charge of its digital education future rather than relying solely on external technologies.**

## Audience Q&A

The session ended with an interactive Q&A, where participants asked Mr. Sarr about:

- **How teachers can effectively use digital tools with limited resources.**  
→ Mr. Sarr stressed the importance of teacher training programs and offline AI-driven educational tools to support educators in low-resource settings.
- **The role of AI in scientific research and plagiarism prevention.**  
→ He explained that while AI is valuable for data analysis and research, ethical concerns regarding academic plagiarism must be addressed through advanced detection systems.
- **How AI can help overcome Africa's digital divide.**  
→ He suggested that governments invest in low-cost digital solutions, including mobile-based learning platforms, to reach students in remote areas.



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# Is Africa Ready for Digital Education?

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## Key Takeaways

- **Infrastructure Development:** Bridging the digital divide requires investment in internet access, digital devices, and sustainable power sources.
- **AI as an Enabler:** AI-powered learning solutions should be locally adapted to meet Africa's specific educational challenges.
- **Teacher Training is Crucial:** Educators must be empowered with digital skills to successfully integrate AI into their teaching methods.
- **Affordability is a Challenge:** Cost-effective digital tools must be prioritized to make AI-driven education accessible to all.
- **Collaboration is Key:** Governments, private companies, and NGOs must work together to implement large-scale digital education solutions.

## Conclusion

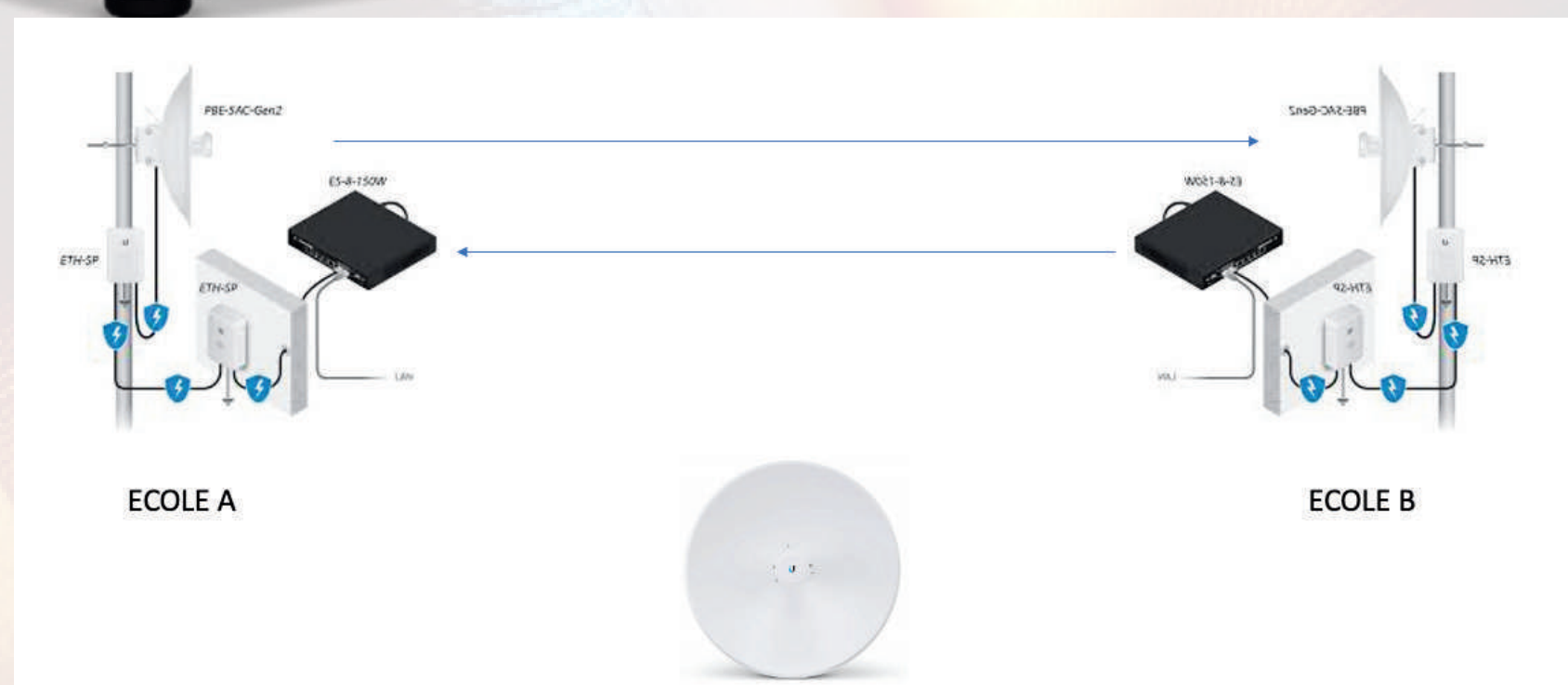
This session reinforced that while **Africa faces significant hurdles in digital education, AI presents transformative opportunities** to bridge the educational divide. Mr. Sarr's insights emphasized **the need for a strategic and localized approach** to digital education, ensuring that **all students, regardless of location or socio-economic status, benefit from AI-powered learning.**

**sen vitech**

Sénégal Virtuelle Technologi



**CNI**  
Cahier Numérique Intelligent





# Session Report: How AI Can Serve Impoverished Areas

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**Speaker: FLAVIO ANTONIO  
OLIVEIRA DA SILVA**

Senior Product Development Manager at  
FS Geotecnologias | AI & DI Specialist |  
Data Science & ML Expert



**MODERATOR  
IBRAIMA BARRY**  
Founder & CEO

Language: Portuguese (with live translation available)

## Introduction

The session commenced with a brief introduction from the moderator, **Barry Ibraima**, who welcomed **Flavio Antonio Oliveira Da Silva**, an international expert in engineering, digital transformation, and emerging technologies. **Mr. Da Silva** has extensive experience in big data, artificial intelligence (AI), and machine learning, having worked on various engineering and technological projects.

Attendees were instructed to enable live translation features for real-time language support, ensuring they could follow the presentation effectively.

**Mr. Da Silva** opened his talk by emphasizing the transformative role of AI in addressing challenges in impoverished regions, focusing on how AI-driven solutions can enhance accessibility to essential services, optimize resources, and support economic and social development.

## Key Discussion Points

The presentation was structured around **six critical areas** where AI is making a tangible impact on underprivileged communities:

### 1. Healthcare

- AI-powered diagnostic tools are improving medical accuracy and accessibility, particularly in remote areas.
- AI-driven chatbots and virtual medical assistants are being deployed to conduct initial medical assessments, provide early diagnoses, and guide patients before they seek in-person consultations.
- Remote patient monitoring systems powered by AI enable doctors to track health conditions without requiring patients to visit hospitals, which is crucial in regions with limited healthcare infrastructure.
- AI applications in medicine reduce healthcare costs, increase efficiency, and ensure better patient outcomes.

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# How AI Can Serve Impoverished Areas

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## 2. Education

- AI is revolutionizing education by making learning more personalized and accessible, particularly in disadvantaged communities.
- AI-powered learning platforms analyze students' progress in real-time and adapt content to their individual needs.
- AI-based tutoring systems and chatbots provide students with additional learning support, answering questions and reinforcing concepts outside the classroom.
- Automated content creation and AI-driven translation tools are helping students learn in their native languages, ensuring that educational resources are more inclusive.

## 3. Financial Inclusion

- AI is breaking financial barriers by expanding access to banking services and credit for underprivileged populations.
- AI-powered automated credit assessment tools analyze alternative data, such as transaction patterns and mobile activity, to determine a person's creditworthiness.
- AI-driven digital payment platforms enhance financial security, reducing fraud risks and making transactions more efficient.
- The widespread use of AI in mobile banking and microfinance services is empowering small business owners and entrepreneurs in marginalized communities.

## 4. Disaster Prediction & Response

- AI is revolutionizing disaster management by using predictive analytics and real-time data modeling.
- AI-enhanced climate modeling and environmental monitoring help predict natural disasters such as floods, droughts, and earthquakes.
- AI systems can generate early warnings for extreme weather events, allowing authorities to evacuate vulnerable populations and reduce casualties.
- AI-powered resource allocation models improve disaster relief efforts, ensuring that emergency aid reaches affected communities more efficiently.

## 5. Agriculture & Food Security

- AI is driving innovation in agriculture, helping farmers increase productivity and reduce waste.
- AI-powered drones and remote sensing technologies monitor crop health, optimize irrigation, and detect pests and diseases early.
- AI-based smart irrigation systems enhance water efficiency, reducing water consumption while maximizing crop yields.
- AI applications in precision farming help farmers make data-driven decisions, improving food security in impoverished regions.



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## How AI Can Serve Impoverished Areas

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### 6. Infrastructure & Energy

- AI is optimizing energy distribution and infrastructure by supporting the development of smart electricity grids.
- AI-powered energy monitoring systems help reduce energy costs for households and businesses.
- AI facilitates the integration of renewable energy sources, such as solar and wind power, into electricity grids, making them more sustainable and efficient.
- AI-driven predictive maintenance tools help prevent infrastructure failures by identifying issues before they become major problems.

## Case Studies & Real-World Applications

Mr. Da Silva provided **real-world examples** of how AI is being used in different countries to address social and economic challenges:

- **Rwanda:** AI-powered medical diagnostic systems are reducing dependency on specialist doctors, allowing healthcare to reach remote populations.
- **India:** AI is driving financial technology (fintech) solutions, providing microloans and digital banking services to unbanked communities.
- **Southeast Asia:** AI-based flood prediction models are helping governments anticipate natural disasters and mitigate their impact.

## Audience Q&A

The session concluded with a lively Q&A session, where participants asked practical questions about AI's applications in healthcare, agriculture, and financial inclusion.

- **How can AI be applied in disease surveillance and agriculture?**

→ Mr. Da Silva explained that AI-based satellite imaging and remote sensors allow early disease detection in crops, reducing agricultural losses. In healthcare, AI is used to track and predict disease outbreaks through big data analysis.

- **What steps need to be taken to improve AI-based infrastructure in Africa?**

→ He emphasized the importance of investing in digital infrastructure, including better internet connectivity, affordable AI solutions, and government-backed AI initiatives.

- **Can AI technologies be effectively implemented in Arab and African societies?**

→ He confirmed that AI solutions can be adapted to any region but require localized implementation strategies to address cultural and economic differences.



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## How AI Can Serve Impoverished Areas Key Takeaways

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- **AI can drive social progress** by making essential services more accessible, efficient, and sustainable.
- **AI-powered education systems** can personalize learning and make educational content available in local languages.
- **AI-driven financial** inclusion initiatives can help small businesses and underprivileged communities access banking services.
- **AI in agriculture** can increase food security and reduce waste through smart farming techniques.
- **Governments** must collaborate with private sectors and local communities to implement AI-powered infrastructure solutions.

## Conclusion

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**FS Geotecnologias**



# Panel Discussion

## AI and Africa – Finding a Middle Ground

Language: English (with live translation available)

### Introduction

The panel discussion, titled "**AI and Africa: Finding a Middle Ground**," brought together **Michelle Ruas** from the **UK** and **Dr. Mohammed Abdul Mathenn** from **Saudi Arabia**. This session explored the opportunities, challenges, and ethical considerations surrounding AI in African education, emphasizing the practical and scalable solutions that could be implemented in the continent's diverse and often resource-constrained settings.



**Michelle Ruas**

Technical Product Manager at  
HeliosX Group | AI Government  
Advisor & Co-Director of NGO Action



**Dr. Mohammed Abdul Mathenn**

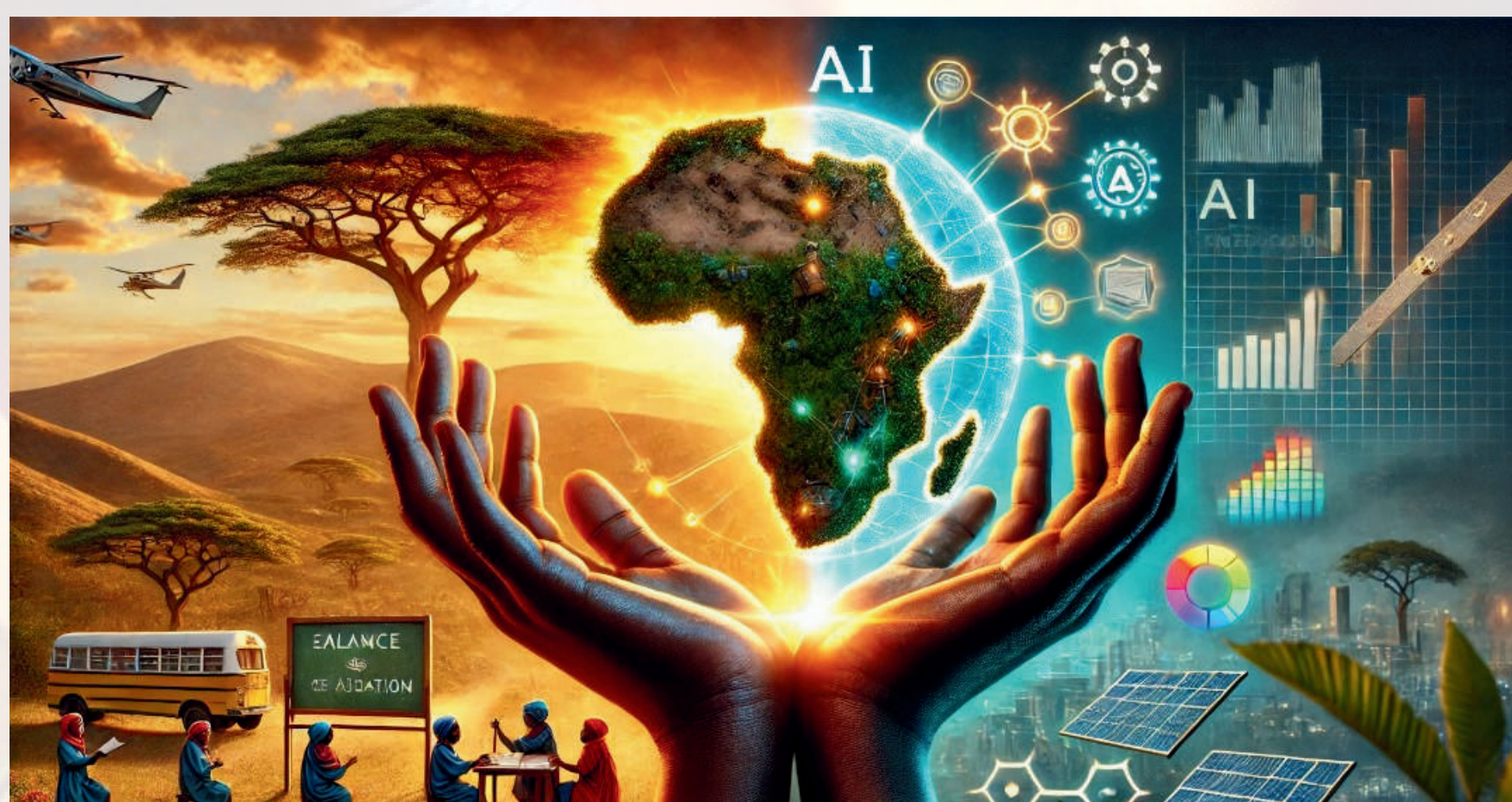
Phd | Educator | ICT Lead Faculty | AI  
Specialist | Research Consultant |  
STEAM | Robotics Trainer | SETCA

## The AI Education Dilemma in Africa

The session opened with a **thought-provoking introduction** that highlighted the **two contrasting narratives about AI in Africa**:

1. **AI as the Ultimate Solution** – Some believe that AI can **bridge educational gaps** and transform learning in Africa by making quality education accessible to all, regardless of geographical or socio-economic barriers.
2. **AI as an Exclusive Technology** – Others argue that AI is **too advanced** for regions struggling with **basic infrastructure such as electricity, internet access, and teacher availability**.

However, the **truth lies somewhere in between**. The discussion aimed to explore **how AI can be an enabler of inclusion** rather than deepening existing inequalities in African education.





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## AI and Africa – Finding a Middle Ground

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Language: English (with live translation available)

### Michelle Ruas: Bridging Educational Gaps Through AI

Michelle Ruas, a Technical Product Manager in HealthTech and a former AI and Education Specialist in the banking sector, brought her extensive expertise in leveraging AI for education transformation. She is the co-founder of Action Guinée-Bissau, an NGO dedicated to closing the digital education gap in Africa.

Her work includes:

- Building and restoring five schools in rural Guinea-Bissau.
- Training over 600 students in leadership and technology.
- Awarding over 40 scholarships to students from underprivileged backgrounds.
- Consulting with the Ministry of Education in Guinea-Bissau to develop
- AI-driven learning solutions.



Michelle Ruas

### Key Challenges in African Education

Michelle highlighted several systemic barriers in African education, including:

- **Severe teacher shortages** – Some rural regions have only one teacher per 100 students, leading to poor learning outcomes.
- **Limited access to learning materials** – Textbooks are expensive, often outdated, and difficult to distribute in remote areas.
- **Language barriers** – Many students are forced to learn in non-native languages, which hampers comprehension.
- **Lack of reliable internet connectivity** – Over 60% of rural Africa lacks stable internet access, making online learning challenging.
- **High dropout rates** – Due to economic constraints, children leave school early to support their families.

### AI as a Solution: The Role of Voice User Interfaces (VUI)

Michelle introduced the concept of **Voice User Interfaces (VUI)** as a game-changer in **African education**. These AI-driven voice assistants enable students to **learn through spoken interactions rather than text, making education:**

1. **Accessible to students with low literacy levels.**
2. **More engaging and interactive.**
3. **Adaptable to local languages.**
4. **Functional in low-connectivity environments (offline AI models).**





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## AI and Africa – Finding a Middle Ground

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She showcased a **pilot project** – an AI-powered mathematics quiz that:

- **Adapts questions based on the student's skill level.**
- **Provides real-world examples** (e.g., "If I have two oranges and add two more, how many do I have?").
- **Uses reinforcement learning to personalize the learning experience.**

## Sustainable AI Solutions for Africa

Michelle emphasized the need for cost-effective AI solutions that could be scaled sustainably, including:

- **Offline AI models** – AI-powered learning that doesn't require internet access.
- **Mobile-based AI learning** – Using basic smartphones to deliver AI-powered education.
- **SMS-based learning** – Delivering AI-generated lessons through **text messages for students without internet access.**



## Conclusion: AI Can Transform Education – If Done Right

Michelle concluded that **AI must be designed with inclusivity in mind**, considering **local contexts and ensuring accessibility for all students**. AI should support and **empower educators, not replace them**.



**ACTION GUINEA BISSAU**



## AI and Africa – Finding a Middle Ground

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Language: English (with live translation available)

### Dr. Mohammed Abdul Mathenn: AI in Education – Challenges and Ethical Considerations

Dr. Mohammed Abdul Mathenn, a faculty lead and research consultant from Saudi Arabia, offered a pragmatic perspective on AI's potential, risks, and implementation strategies in African education.



Dr. Mohammed Abdul Mathenn

### The Promise of AI in African Education

Dr. Mohammed outlined four key benefits of AI in education:

1. **Personalized Learning** – AI can **adjust lessons to each student's level**, helping struggling students catch up while **challenging advanced learners**.
2. **Scalability** – AI **reduces costs** and makes education **more accessible**, especially in **remote areas**.
3. **Data-Driven Decision-Making** – AI can **analyze student progress** and help teachers make **informed interventions**.
4. **Cost-Effective Educational Solutions** – AI can offer **high-quality education at a fraction of traditional costs**.

### Challenges and Ethical Concerns

Dr. Mohammed emphasized **several critical challenges associated** with AI in education:

1. **Digital Divide** – Over **40% of Africans lack internet access**, making AI-based education **inaccessible to many**.
2. **AI Bias and Cultural Representation** – AI models are often trained on Western data, **leading to content that does not reflect African cultures and educational needs**.
3. **Job Displacement Fears** – Many teachers fear AI will replace them rather than assist them.
4. **Data Privacy Issues** – Many **AI tools store sensitive student data in foreign servers**, raising ethical concerns.
5. **Lack of AI Policy and Regulation** – Many African countries lack clear policies on AI use in education.



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## AI and Africa – Finding a Middle Ground

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### Finding the Middle Ground: AI and Human Collaboration

Dr. Mohammed proposed **several strategies** to balance AI integration with **ethical concerns**:

- **Teacher Training** – Educators must be trained to use AI tools effectively.
- **Localized AI Development** – AI models should be adapted to **African languages and cultural contexts**.
- **Ethical AI Policies** – Governments must create transparent policies to **protect students' data and privacy**.
- **Collaboration Between Governments and NGOs** – Public and private partnerships can help scale **AI solutions sustainably**.

### Q&A Session: Key Takeaways

The panelists engaged in a **lively discussion** with the audience, addressing **critical questions** on AI in African education.

#### 1. How Can Africa Retain AI Talent and Prevent Brain Drain?

- Dr. Mohammed emphasized the **need for collaborations** with international AI hubs while also building AI research centers within Africa.
- Michelle highlighted the importance of online platforms that allow African AI talent to contribute remotely without needing to relocate abroad.

#### 2. What AI Policy Should Africa Prioritize?

- Dr. Mohammed called for a continent-wide AI framework that prioritizes data privacy, ethical AI use, and infrastructure investment.

#### 3. How Can We Prevent AI From Being Used for Cheating in Education?

- AI policies should be clear on acceptable AI use.
- Schools should teach students AI ethics to use AI for learning, not just shortcuts.

### Conclusion: AI as a Game-Changer for African Education

The session concluded with a unified call to action:

- **AI must be used responsibly to support, not replace educators.**
- African governments must **invest in AI infrastructure** and **develop clear regulations**.
- AI solutions must be localized to **match African educational needs**.

AI has the **power to revolutionize education in Africa**—but only if **implemented inclusively, ethically, and sustainably**.

This session set the stage for deeper discussions in the following days of the conference on AI in African education.





## AI IN EDUCATION CONFERENCE– A PRACTICAL APPROACH FOR AFRICA



**SLOGAN "TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"**

# DAY 2: INTEGRATING AI WITH TRADITIONAL EDUCATION



**22 February 2025**  
**4:00 pm - 8:00 pm(GMT)**

## SESSIONS

### Opening Session (10 minutes)

🕒 4:00 – 4:10 PM GMT

### Integrating AI in Traditional Education

🕒 4:10 – 4:35 PM GMT (25 min)

- Speaker: Gowri Shankar

|| Break – 5 minutes (4:35 – 4:40 PM GMT)

### Blending Technology in African Education

🕒 4:40 – 5:05 PM GMT (25 min)

- Speaker: Adnane AMSAHAL

|| Break – 5 minutes (5:05 – 5:10 PM GMT)

### Technology vs. Experience: Conflict or Harmony?

🕒 5:10 – 5:35 PM GMT (25 min)

- Speaker: Victoria Ahoueli

|| Break – 5 minutes (5:35 – 5:40 PM GMT)

**Guest Speaker- Inspirational Stories (20 min)**

🕒 5:40 – 6:00 PM GMT (20 min)

- Guest Speakers: Andy Lucchesi

|| Break – 10 minutes (6:00 – 6:10 PM GMT)

### Workshop: "Designing Educational Solutions with Limited Resources"



🕒 6:10 – 7:00 PM GMT (40 min)

- Speakers: Randa Mikati
- Interactive brainstorming session with teams presenting ideas to experts



# Session Report: Integrating AI in Traditional Education

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**Gowri Shankar**

Educator | Entrepreneur | AI  
Consultant | Doctoral Researcher |  
CAIO, FAB Ventures Group

Language: English (with live translation available)

## Introduction

The integration of Artificial Intelligence (AI) in traditional education is reshaping learning experiences and addressing global and regional challenges. This session focused on how AI can enhance education while overcoming infrastructure and policy limitations.



**DUBAI AI  
COMMUNITY**

## Key Discussion Points

### The Role of AI in Education:

- AI automates repetitive tasks such as grading and administrative work, allowing teachers to focus on student engagement.
- AI-powered personalized learning helps students progress at their own pace.
- AI tutors and chatbots provide academic support, even in remote areas.

### Challenges in Education & AI Solutions:

- Growing student population: By 2030, education systems must accommodate millions of new students and teachers. AI helps by automating assessments and streamlining resources.
- Infrastructure limitations: AI-powered offline solutions and low-cost EdTech innovations can bridge access gaps.
- Job displacement concerns: AI is reshaping industries, including education, but critical thinking and human oversight remain crucial.

### AI and Education Equity:

- AI can help develop inclusive education systems, supporting students from diverse backgrounds.
- Language barriers are being addressed with AI-powered translation and voice recognition tools.
- AI ethics and transparency must be prioritized to ensure responsible AI integration in schools.

### Future of AI in Education:

- AI will become an integral part of education curricula worldwide.
- Schools and universities must train teachers to use AI effectively.
- Governments need to develop AI policies that ensure ethical and equitable AI implementation.



## Integrating AI in Traditional Education

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### Conclusion:

AI is transforming education, offering automation, personalized learning, and enhanced accessibility. However, AI integration must be ethical, inclusive, and supported by strong policies. Education stakeholders must embrace AI as a tool to empower, not replace, educators.



## Session Report: The Impact of Artificial Intelligence on Education in Africa

Language: French (with live translation available)



**Adnane AMSAHAL**

Digital learning | Pedagogical  
Engineering | EdTech | Engineering  
and Technologies of Education

### Introduction

This session explored how Artificial Intelligence (AI) is transforming education in Africa, highlighting its potential to personalize learning, enhance inclusivity, and bridge educational gaps. The discussion focused on real-world success stories, challenges, and ethical considerations in AI-driven learning.



## Key Discussion Points

### 1. AI as a Catalyst for Personalized Learning

- AI tailors education by adapting to **individual learning needs**.
- Example: A shy student struggling with **math** receives personalized exercises and AI-powered feedback, improving their skills and boosting confidence.
- **73% of students in rural Africa lack access to personalized support**—AI helps bridge this gap.

#### -AI's Role:

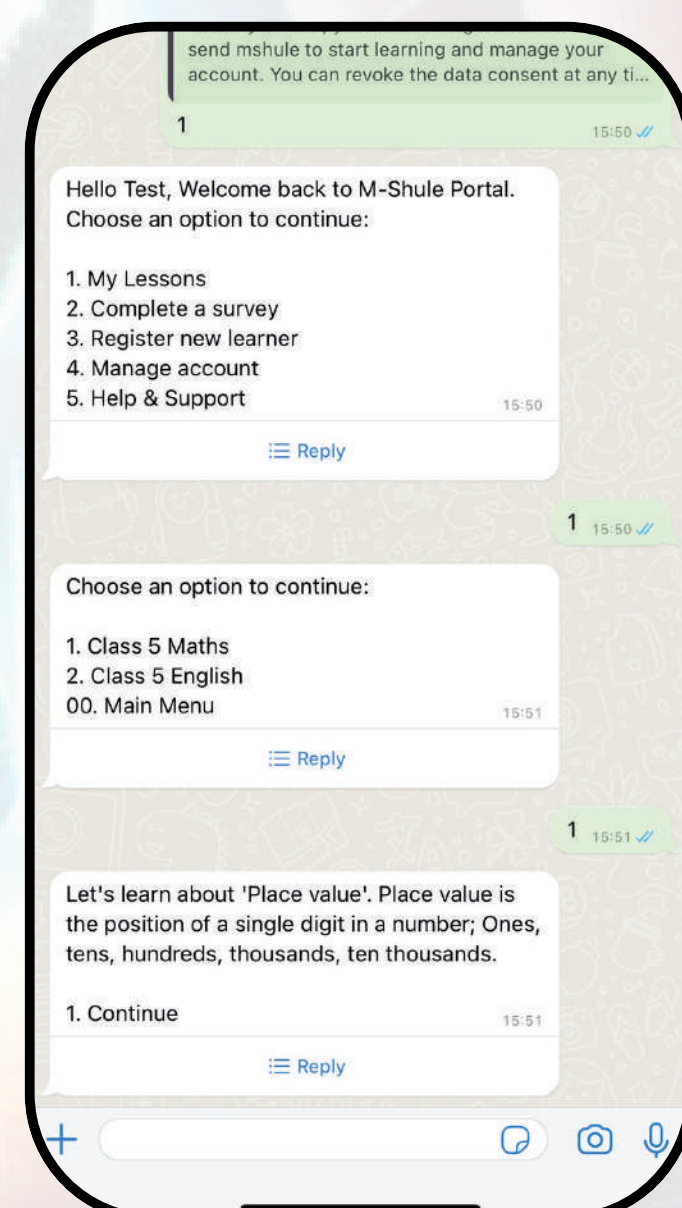
- Detects learning gaps and offers tailored solutions.
- Supports teachers by providing real-time insights into student progress.
- Uses **local languages** to enhance comprehension and learning outcomes.

### 2. AI-Driven Tools for Interactive Learning

- **Adaptive Learning Platforms** – AI-powered tools adjust learning materials to individual needs.
- **Mind Mapping Tools** – Convert complex text into visual diagrams for better understanding.
- **AI Simulations & Virtual Labs** – Reduce costs and provide hands-on experience without expensive equipment.

#### - Examples of AI in African Education:

- **Fatou's Story:** AI-driven SMS tutoring system provides customized exercises.
- **AI-Powered Mind Maps:** Convert long PDFs into interactive visuals for students.
- **Virtual Labs:** Allow hands-on science experiments without expensive equipment.



### 3. AI for Inclusive Education

- **AI supports diverse learning styles:**
  - ✓ **Visual Learners** → AI-generated mind maps & interactive videos.
  - ✓ **Auditory Learners** → AI-generated voice notes & audio-based learning.
  - ✓ **Kinesthetic Learners** → AI-powered interactive simulations and touch-based tools.
- **Accessibility Tools:**
  - **Text-to-Speech** for visually impaired students.
  - **AI-powered transcription** for real-time lecture summaries.
  - **AI-assisted gesture-based navigation** for students with disabilities.

AI strengthens the "Didactic Triangle" (Teacher-Student-Knowledge) by adapting to various cognitive preferences and ensuring equal access to learning.



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### 4. AI-Powered Lifelong Learning & Career Pathways

#### -AI bridges the gap between education and employment by:

- Identifying economic trends and suggesting career paths based on local market needs.
- Supporting vocational training through AI-driven learning modules.
- Helping learners retrain for new careers with personalized recommendations.

#### - Solutions for Infrastructure Challenges:

- **Hybrid Learning Models** – AI-powered solar-powered mobile classrooms in rural areas.
- **Cloud-Based Learning** – AI-powered data storage for offline access in low-connectivity regions.
- **Community-Based AI Hubs** – Local data collection to personalize AI learning models.

### 5. The Future of AI in African Education

#### Key Predictions:

- ✓ AI-powered hybrid classrooms blending physical and digital learning.
- ✓ AI-driven real-time assessment of student challenges & instant feedback.
- ✓ Universal skill recognition through AI-verified learning passports.
- ✓ AI-powered teaching assistants helping teachers manage large classrooms.

**"AI will not replace teachers, but rather empower them."**

## Key Takeaways & Call to Action:

- **AI is essential for education equity** – it bridges the digital divide and makes learning accessible.
- **Ethical AI use is crucial** – AI should enhance human learning, not replace it.
- **African governments & educators** must invest in AI training to ensure effective implementation.
- **Collaboration is key** – Teachers, policymakers, and tech developers must work together to ensure AI serves education responsibly.

## Conclusion:

AI has the **potential to transform African education**, making **learning more inclusive, personalized, and accessible**. However, its success depends on **infrastructure investment, ethical deployment, and teacher training**.

A **collaborative approach** between governments, tech developers, and educators is essential for AI to effectively **bridge the education gap in Africa**.



# Session Report: Technology vs. Experience – Conflict or Harmony?

Language: English (with live translation available)

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## Introduction

The session explored the relationship between AI-driven education and human learning, questioning whether technology and experience compete or complement each other.



**Victoria Ahoueli**  
Founder of PEDAGO & CO

## Key Discussion Points

### Technology in Education: The Power of AI

- AI enables personalized learning, adapting to each student's progress.
- AI tools automate administrative tasks, allowing educators to focus on mentorship.
- AI enhances scalability, providing quality education to large student populations.
- AI supports adaptive learning, offering instant feedback and customized lessons.

### The Human Element in Learning:

- Emotional intelligence & mentorship – Teachers provide empathy and motivation, which AI cannot replicate.
- Critical thinking development – Human-led discussions, storytelling, and debates build analytical skills.
- Adaptability – Teachers modify lessons in real time to address student needs.

### Cognitive Science & AI in Education:

- AI tools enhance engagement using cognitive science principles such as spaced repetition and gamification.
- Human learning focuses on social interactions, which remain essential for long-term knowledge retention.

### Balancing AI & Human Experience:

- AI should not replace educators but enhance their teaching methods.
- The key is to merge technology with pedagogy, ensuring education remains efficient, engaging, and deeply human.
- Future vision: AI will support, not replace, human expertise by automating repetitive tasks while teachers focus on creativity, critical thinking, and emotional intelligence.

## Conclusion

Technology and human experience must work in harmony. AI can enhance efficiency and accessibility, but teachers remain essential for fostering creativity, emotional intelligence, and critical thinking. Education should integrate both AI-driven personalization and human-led mentorship to create a balanced and inclusive learning environment.



# Session Report: Adopting Simple Technologies

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**Andy Lucchesi**

Co-founder and AI ED programs  
Innovation Lead Skilling Future

Language: English (with live translation available)

## Introduction

This session highlighted **how simple technologies are transforming education across Africa**, emphasizing AI literacy, creativity, and human-centered approaches to learning.



## Key Discussion Points

### The Importance of AI Literacy:

- AI is reshaping education, and educators must guide students through its ethical and practical applications.
- Critical thinking and adaptability are essential for navigating AI-driven learning environments.
- AI literacy should be accessible to all, regardless of economic background or technological infrastructure.

### Human-Centered Approaches in AI Education:

- Education should focus on empowering teachers, students, and parents to embrace AI positively.
- AI should not replace human educators but serve as a tool to enhance creativity and decision-making.
- Encouraging fact-checking, questioning, and critical analysis helps students engage with AI responsibly.

### Innovative AI Literacy Projects:

- AI literacy toolkits provide educators and students with practical resources to integrate AI into learning.
- Chatbots for students, parents, and teachers simplify AI adoption and improve learning support.
- Project-Based Learning (PBL) helps students apply AI knowledge in real-world scenarios.

### Creativity & Simplicity in AI Learning:

- Teaching AI doesn't require expensive tools—simple discussions, articles, and real-life scenarios are effective.
- Example: Explaining snow to students in warm climates using ice cream as a learning analogy.
- Less is more – AI learning should focus on practical application rather than overwhelming complexity



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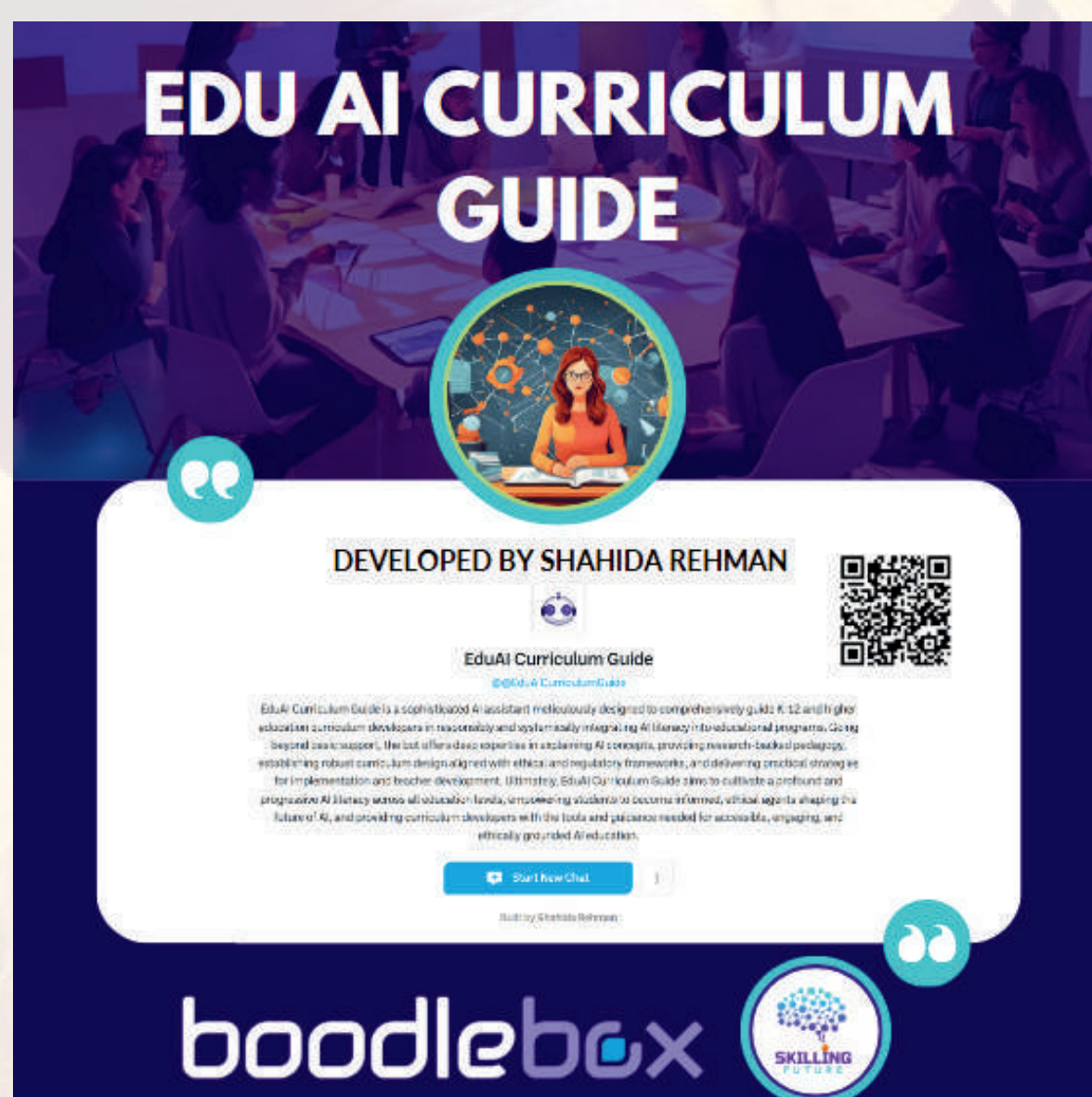
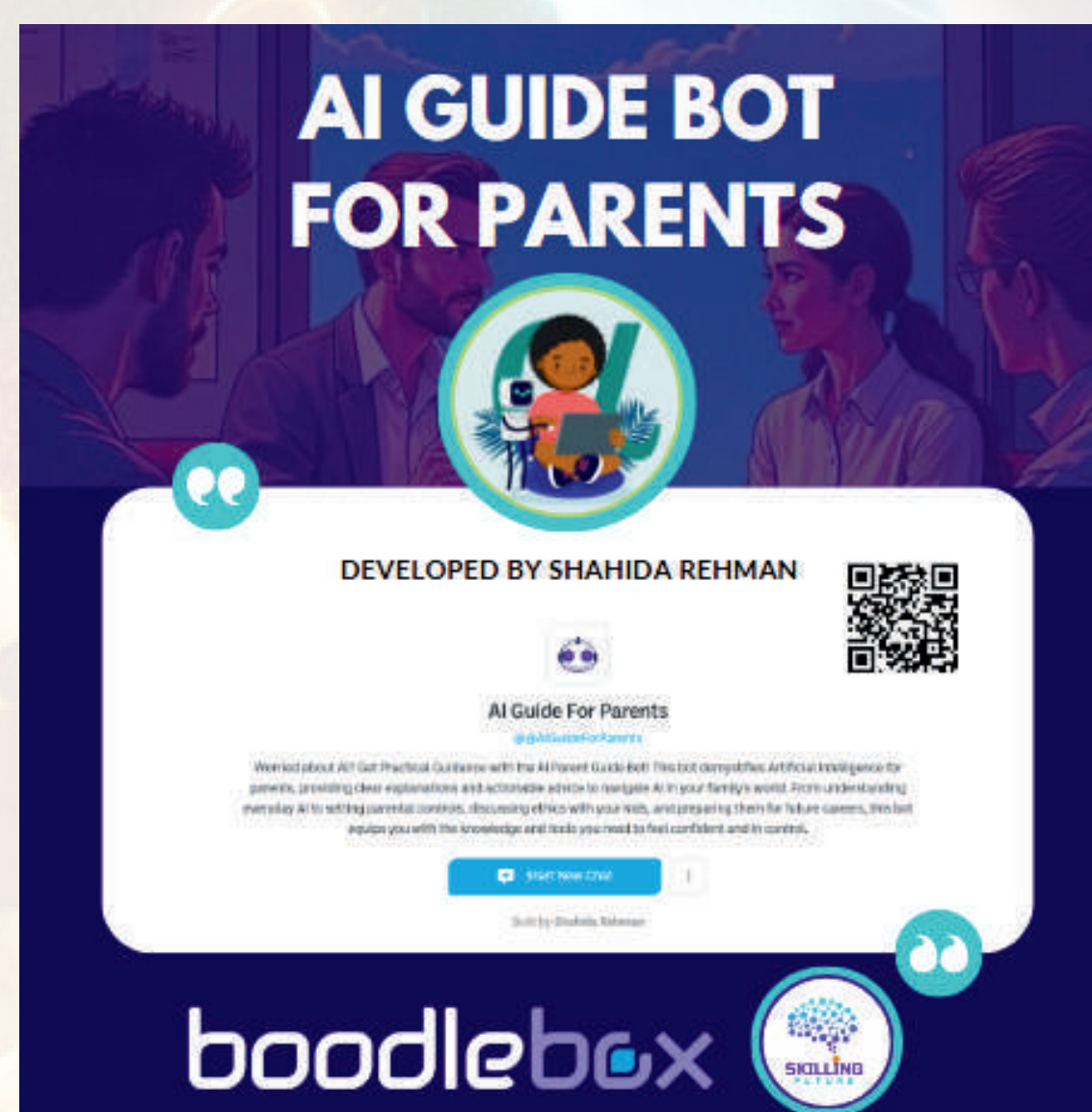
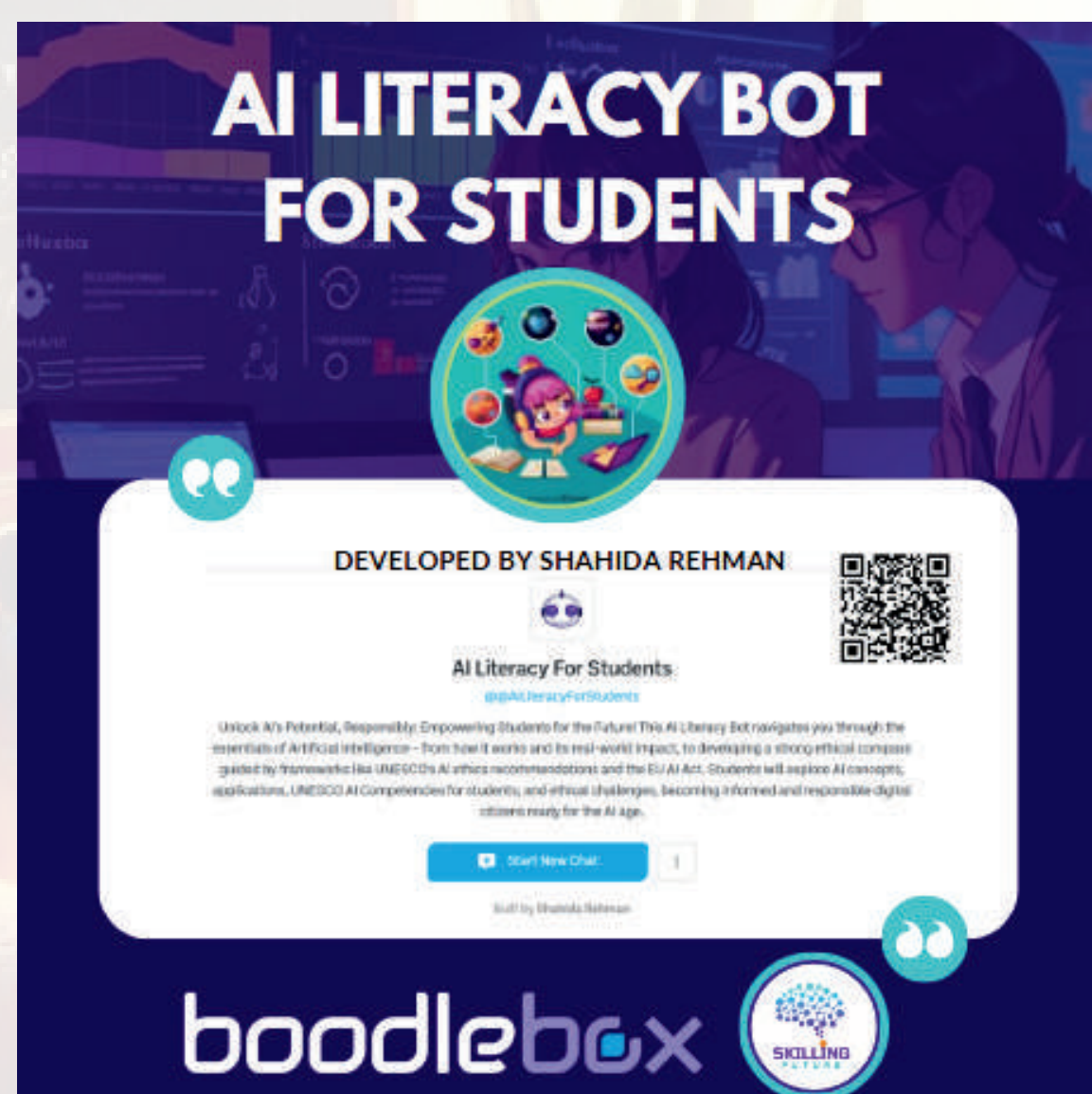
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### The Role of AI in Decision-Making:

- AI enhances but does not replace human expertise in education and leadership.
- AI is a tool for insights and analysis, but human critical thinking remains irreplaceable.
- Educators and policymakers must actively shape AI applications to ensure responsible and ethical use.

## Conclusion:

AI literacy is **as essential as digital literacy** in today's world. By adopting **simple yet effective AI learning strategies**, educators can **bridge the gap between technology and accessibility**, ensuring students are prepared for the future.





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# Practical Workshop AI and Technology in Education

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**Randa Mikati**

Co-founder of MaharaTech  
EdTech Specialist and Trainer, AI  
in education specialist, ISTE

Language: Arabic (with live translation available)

## Introduction

This interactive workshop provided practical applications of AI in education, focusing on challenges in developing countries, accessible AI tools, and implementation strategies for teachers. Participants engaged in live demonstrations using AI-powered tools to create lesson plans, interactive assessments, and content tailored to diverse student needs.



MAHARATech

## Key Discussion Points

### 1. Challenges of AI Adoption in Education:

- Digital Divide: Unequal access to technology even within the same country.
- Resistance from Educational Institutions: Many schools are reluctant to integrate AI.
- Ethical Concerns: Fear of AI replacing traditional learning and encouraging plagiarism.
- Infrastructure Limitations: Lack of modern facilities in public schools.
- Teacher Training Deficiencies: Educators need guidance on AI usage rather than banning it.

### 2. AI-Powered Solutions for Education:

- Personalized Learning: AI tools enable customized lesson plans based on student needs.
- Content Generation: Teachers can use AI to design engaging educational materials efficiently.
- Automated Feedback & Assessment: AI chatbots, quizzes, and grading tools help streamline evaluations.
- Language Learning & Practice: AI chat tools provide voice-based corrections for foreign language learners.

#### Key AI Tools Discussed:

- ChatGPT, Gemini, Claude, Perplexity AI – AI-driven lesson planning & content creation.
- Quizziz, CuriPod, Snorkel, Brisk – AI-powered assessment and real-time feedback tools.
- Leonardo AI, DALL-E – AI-generated visuals for education.
- TTS & Speech Recognition Tools – For language practice & accessibility.



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### 3. Hands-On Activities & Interactive Demonstrations:

- Live Q&A using curiPod: Participants shared AI adoption challenges & solutions.
- AI-Assisted Lesson Planning Exercise: A step-by-step walkthrough of using ChatGPT to design an inclusive math lesson plan.
- Interactive AI-Powered Drawing Activity: Participants created AI-generated images and received real-time feedback.
- Automated Student Feedback Demo: Demonstration of AI-assisted feedback for student assignments using Brisk & Snorkel.

### 4. Key Takeaways for Educators:

- AI is a tool, not a replacement – Teachers should guide students in responsible AI use.
- Infrastructure should not be a barrier – AI can be accessed via mobile apps & WhatsApp-based tools.
- AI should support, not replace, active learning strategies – Focus on critical thinking, problem-solving, and creativity.
- Teacher training is essential – AI adoption requires continuous professional development.

## Conclusion:

**"AI in education is no longer optional but a necessity. Teachers must embrace it as a tool for empowerment rather than competition."**

Final Thought: "AI literacy is as crucial as digital literacy in today's world."



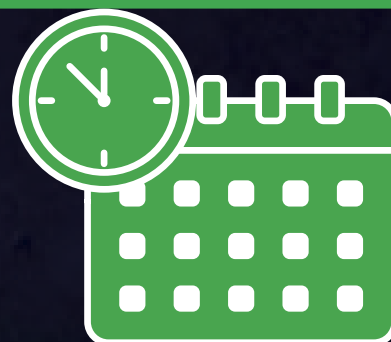




## AI IN EDUCATION CONFERENCE– A PRACTICAL APPROACH FOR AFRICA



**SLOGAN "TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"**



**23 February 2025**  
**4:00 pm - 8:00 pm(GMT)**

# DAY3: INSIGHTS AND FUTURE PROJECTIONS

## SESSIONS

### Opening Session (10 minutes)

⌚ 4:00 – 4:10 PM GMT

### AI-Powered Education in Africa's Future

⌚ 4:10 – 4:35 PM GMT (25 min)

- Speaker: Iman Ajjawi

II Break – 5 minutes (4:35 – 4:40 PM GMT)

### Beyond AI: Sustainable and Flexible Education

⌚ 4:40 – 5:05 PM GMT (25 min)

- Speaker: Flávio Antonio Oliveira Da Silva

II Break – 5 minutes (5:05 – 5:10 PM GMT)

### Future Skills: Mastering 21st Century Tools for Excellence and Leadership

⌚ 5:10 – 5:35 PM GMT (25 min)

- Speaker: Laure Abdulkhalek Awar

II Break – 5 minutes (5:35 – 5:40 PM GMT)

### Building a Digital Education Community

⌚ 5:40 – 6:05 PM GMT(25 min)

- Speaker: Ioannis Anapliotis

II Break – 5 minutes (6:05 – 6:10 PM GMT)

### Panel Discussion: Africa's 2030 Smart Education Roadmap



⌚ 6:10 – 6:40 PM GMT(30 min)

- Speakers: Yacine Hakimi

II Break – 10 minutes (6:40 – 6:50 PM GMT)

### Closing Session

⌚ 6:40 – 7:30 PM GMT (50 min)

- Open discussion among participants
- Presentation of outcomes & key takeaways
- Prizes & additional announcements



# Session Report

## AI-Supported Education and the Future of Africa

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Language: Arabic (with live translation available)



Iman Ajjawi

Innovation Excellence  
Company

### Introduction

The session was led by Dr. Iman Mohamed Ajjawi from Palestine, who shared insights on how AI can revolutionize education in Africa. She introduced herself as an AI and education technology specialist with expertise in digital learning and AI applications.



شركة التميز الابتكاري

INNOVATION EXCELLENCE COMPANY

### Key Discussion Points

#### 1. Challenges in African Education

- Limited infrastructure, overcrowded classrooms, outdated learning materials, and weak internet access hinder quality education.
- Rural areas face more difficulties, while Northern African countries have better technological integration.

#### 2. How AI Can Transform Education

- AI supports, not replaces, teachers, allowing them to focus on creativity and mentorship.
- Personalized learning adapts to students' needs, improving engagement.
- AI-powered platforms can bring education to remote areas via mobile learning solutions.
- AI automates grading, performance tracking, and adaptive learning, helping teachers and students alike.

#### 3. Success Stories from Africa

- Nigeria: AI-based platforms assist students in exam preparation.
- Ghana: Teachers use AI apps to teach science and math in rural areas.
- South Africa: Universities implement AI-powered learning management systems.

#### 4. What is Needed for AI Integration?

- Investing in digital infrastructure (internet, electricity, smart devices).
- Training teachers in AI and digital tools.
- Government policies to support digital education.
- Affordable AI solutions for low-income schools.
- Encouraging African-led AI innovation to ensure local relevance.

#### 5. Future Vision

- Every African child should have access to quality AI-driven education.
- AI should empower educators and support localized learning systems.
- Africa must move from being a consumer to a creator of AI solutions.

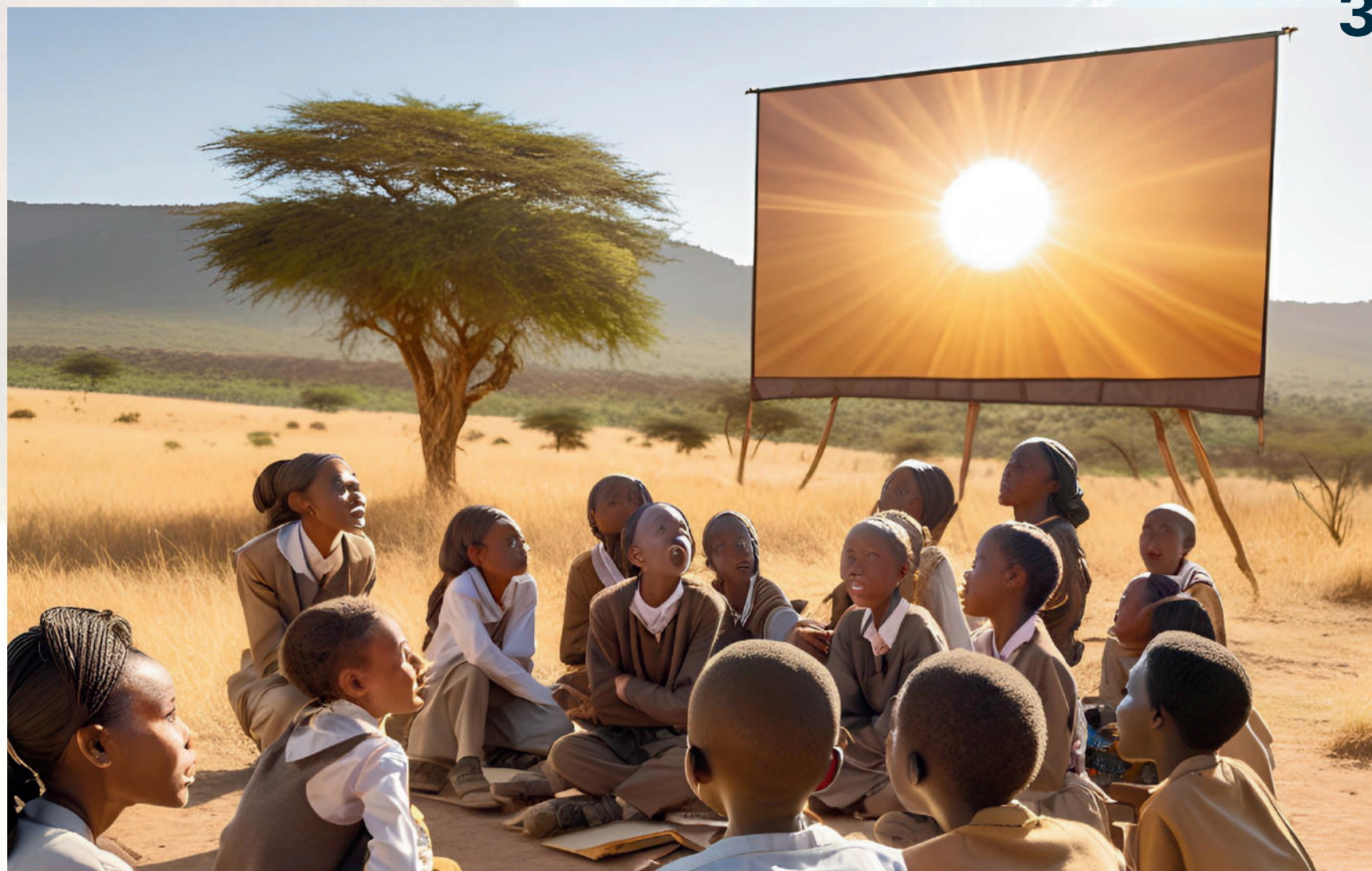


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## Conclusion

Dr. Iman emphasized that AI is a tool for empowerment, not a threat to teachers. Governments, educators, and organizations must work together to integrate AI effectively, ensuring equal access and sustainable solutions. She called for collaboration and investment to help Africa lead in AI-driven education innovation.



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## Session Report Beyond AI: Sustainable and Flexible Education

Language: Portuguese (with live translation available)



**FLAVIO ANTONIO  
OLIVEIRA DA SILVA**

CEO, FS Geotechnology

## Introduction

The session featured Dr. Flavio Antônio da Silva from Brazil, who provided a comprehensive discussion on AI's role in sustainable education. Since the session was conducted in Portuguese, attendees were advised to enable real-time translation.

## Key Discussion Points

### 1. The Role of AI in Education

- AI enhances personalized learning by adapting content to students' needs.
- Tools like chatbots and virtual assistants support students and reduce teachers' administrative workload.
- AI can analyze student performance, identifying learning gaps and providing early interventions.

### 2. Sustainable Education and AI

- AI helps reduce the environmental impact of education by minimizing paper use and enabling digital learning.
- Remote learning powered by AI decreases CO2 emissions from transportation.
- AI-driven content distribution platforms make education more accessible to marginalized and rural communities.



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### 3. Flexible Learning and AI

- AI enables on-demand learning, allowing students to study at their own pace.
- Hybrid education models, combining online and in-person learning, improve inclusivity.
- Gamification, virtual reality (VR), and interactive AI tools enhance student engagement.

### 4. Democratizing Knowledge with AI

- AI-powered translation tools break language barriers in education.
- AI allows students worldwide to access quality educational content, regardless of geographical and economic limitations.

### 5. Ethical and Technical Challenges

- AI bias in algorithmic decision-making can lead to educational inequalities.
- Data privacy and security concerns arise with massive AI-driven data collection.
- Over-reliance on AI risks reducing human interaction in education.

### 6. Case Studies and AI in Action

- Khan Academy, Google Read Along, and Coursera use AI to personalize learning experiences.

AI-driven platforms offer course recommendations and adaptive learning paths tailored to individual students.

## Key Takeaways

1. AI **has the potential to revolutionize education** in Africa, but its implementation must be **responsible and ethical**.
2. The **future of education will be hybrid**, integrating AI while maintaining human engagement.
3. Collaboration between **governments, institutions, and society** is essential for **inclusive AI-powered education**.

Dr. Flavio emphasized that **AI is here to stay**, and its transformative power can significantly improve **education accessibility and sustainability worldwide**. The session concluded with a **Q&A**, allowing participants to explore practical applications of AI in education.





# Session Report

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## Future Skills for Education and Workforce Readiness

Language: Arabic (with live translation available)



**Laure Abdel khalek  
Awar**

Director of Arab  
Development Partners

## Introduction

This session was led by Dr. Laure, the Director of Arab Development Partners, Director of the Arab Council for E-Learning and Training, and Founder of the "Be Inspired" Initiative. She provided an in-depth discussion on the essential 21st-century skills needed for education and workforce readiness, emphasizing the importance of integrating technology in learning environments.

## Key Discussion Points

### 1. Are Our Educational Systems Preparing Students for the Future?

- Dr. Laure raised a **critical question**: Are today's educational systems **preparing students for the future or keeping them stuck in the past**?
- The **COVID-19 pandemic** exposed weaknesses in **traditional education models**, highlighting the need for **technological adaptation**.

### 2. The Importance of 21st-Century Skills in Education

- Preparing students for future jobs** through **AI-driven learning** and **blended education**.
- Empowering teachers** with modern teaching techniques and bridging the gap between **education and labor market needs**.
- Ensuring **sustainability and inclusivity** in education for long-term development.

### 3. Types of Future Skills

- Learning and Innovation Skills:**
  - Critical thinking**: Enhancing students' ability to analyze and solve complex problems.
  - Creativity and innovation**: Encouraging **out-of-the-box** problem-solving and real-world applications.
  - Active learning**: Engaging students through **interactive projects** and **experiential learning**.
- Digital and Technological Skills:**
  - Information literacy**: Teaching students to **evaluate online sources critically** in an era of misinformation.
  - Technological competency**: Using **AI tools** and **digital platforms** for content creation and learning.
  - Media literacy**: Understanding **digital ethics** and developing a **responsible online identity**.



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### • Life and Career Skills:

- **Adaptability and flexibility:** Coping with **rapidly changing work environments**, a skill made evident during the **COVID-19 crisis**.
- **Initiative and self-direction:** Encouraging **lifelong learning** and self-motivation.
- **Productivity and accountability:** Instilling a **sense of responsibility** in education and professional settings.

### • Social and Emotional Skills:

- **Effective communication:** Training students in **active listening** and **expressive clarity**.
- **Collaboration and teamwork:** Encouraging **group-based learning** and **peer engagement**.
- **Emotional intelligence:** Teaching students to **understand and manage their emotions**, particularly in high-pressure situations.

### 1. The Role of Cultural and Leadership Skills

- **Cross-cultural competence** is essential in an increasingly **globalized world**.
- **Leadership development** ensures students can **take initiative and manage responsibilities effectively**.
- Encouraging **student-led initiatives** such as organizing **debates, projects, and mentorship programs** fosters leadership skills.

### 2. Challenges in Implementing These Skills

- Large class sizes (e.g., **48 students per class**) make **individualized skill development challenging**.
- Teachers should adopt **group-based learning** and **small project teams** to ensure all students **actively participate**.

## Key Takeaways

- **Education must evolve** to equip students with **future-proof skills**.
- AI and digital tools should be used to **enhance, not replace, human teaching**.
- Governments and institutions must **embed these skills into national curricula**.
- Collaboration between **public and private sectors** is essential for **sustainable education**.

Dr. Laure concluded by reaffirming the **commitment of the Arab Development Partners and the Arab Council for E-Learning** to supporting **educators and institutions** through **training programs and partnerships**. She shared relevant **resources and links** for further engagement.





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# Session Report

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## AI Chatbots in Education – A Practical Approach



**Ioannis Anapliotis**

Head of Nea Paideia School AI & VR  
Lab. Co founder & CTO Skilling Future.  
Custom Chatbot creator. AI consultant

Language: English (with live translation available)

## Introduction

This session was led by **Mr. Anapliotis**, an experienced educator with 25 years of teaching experience and co-founder of Skilling Future. He shared insights on the role of **AI-powered chatbots in education and how they can be leveraged to enhance teaching, learning, and problem-solving in classrooms, particularly in Africa.**

## Key Discussion Points

### 1. The Role of AI Chatbots in Education

- **Chatbots can assist teachers and students** by providing **round-the-clock support**, helping with **study routines, exercises, and lesson planning**.
- AI tools can **bridge educational gaps**, particularly in regions where **computers and internet access are limited**—even a **single smartphone** can be enough for teachers to facilitate AI-driven learning.
- AI supports **adaptive learning**, enabling students to **receive personalized educational content** tailored to their individual needs.

### 2. Overcoming Language Barriers

- AI can **translate educational materials** into **multiple languages**, making learning more **accessible** to students who may not be fluent in English or French.
- John demonstrated chatbots that work in **various languages**, including Arabic, Greek, and Chinese, **breaking down linguistic barriers in education**.

### 3. AI-Powered Teaching Assistance

- AI can **help teachers with lesson planning**, creating **customized lesson structures** for different subjects, learning styles, and student needs.
- Teachers can **generate assessments and quizzes in minutes**, saving valuable time and ensuring **more efficient student evaluation**.
- AI allows teachers to **collaborate**, sharing best practices, lesson plans, and successful strategies across different schools and regions.



## SLOGAN

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### 4. Enhancing Remote and Inclusive Education

- AI tools enable **students in remote and underserved areas** to access quality education.
- **No need for expensive hardware**—AI-powered chatbots can function **on simple smartphones**, making them **a cost-effective solution** for schools with limited resources.
- AI-driven **collaborative learning** fosters **peer interaction**, allowing students and teachers from different locations to **connect and share knowledge**.

### 5. The Future of AI and Chatbot Integration

- John emphasized that AI is **not meant to replace teachers** but rather to **support them** in improving educational quality.
- He encouraged educators to **embrace AI tools**, stating that **practice and experimentation** are key to understanding how to use AI effectively in education.
- He invited attendees to join a **future workshop** on **building AI-powered chatbots for education**, where teachers will learn to create their own chatbots to assist in lesson planning and student engagement.

## Key Takeaways

- AI chatbots **enhance personalized learning** and **teacher support**.
- AI **eliminates language barriers**, providing **multilingual educational content**.
- **Remote and rural students** can access quality education through **AI-powered platforms**.
- AI supports **brainstorming, time-saving, and collaborative learning**.
- Educators should **embrace AI as a tool, not a replacement**, to **enhance student engagement and efficiency**.

John concluded the session by sharing **resources and links** to AI-powered educational tools and invited participants to join an **upcoming hands-on training on chatbot creation** for educators.





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# Panel Discussion

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## Challenges and Opportunities in African Education



**Yacine Hakmi**

Senior STEAM Education Specialist at  
World Learning / Master in Automation

Language: Arabic (with live translation available)

## Introduction

This session was led by Yassine Hakimi, a specialist in education and cultural exchange programs, discussing the main challenges facing education in Africa and the opportunities available to overcome them..

## Key Discussion Points

### 1. Major Challenges in Africa

Yassine engaged the audience by asking about the biggest **challenges** Africa faces today.

The responses included:

- **Lack of infrastructure and access to electricity and internet**
- **Educational material shortages**
- **High unemployment rates and lack of job opportunities**
- **Poverty and its impact on students' ability to continue education**

He emphasized that while **climate change** is a global issue, Africa's **bigger concern** should be **addressing economic and educational gaps** that directly impact youth.

### 2. The Three Types of Students

Yassine classified students into three categories:

- **High-achievers** who excel academically.
- **Students struggling with learning difficulties** who require additional support.
- **Average students** who pass with minimal effort but don't necessarily grasp concepts deeply.

He stressed that **educational approaches should cater to all three groups**, ensuring **personalized learning strategies** to enhance student success.

### 3. The Future of Education and Employment

- Many students **rely on outdated educational models**, which do not prepare them for **the modern workforce**.
- Schools must **evolve with technological advancements** to equip students with **practical skills** rather than just theoretical knowledge.
- Encouraging **critical thinking and innovation** will help students **create jobs instead of just seeking them**.
- Entrepreneurship should be promoted, enabling young people to **build startups and businesses rather than relying solely on employment opportunities**.



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### 4. Utilizing AI to Solve Community Problems

Yassine highlighted how AI can be used **to develop solutions for local challenges**:

- **Food waste reduction:** AI-powered platforms can connect people with excess food to those in need, preventing wastage.
- **Agriculture and recycling:** AI can help convert food waste into organic fertilizers, benefiting the environment and the economy.
- **Community-based projects:** Students should learn to **apply AI solutions** to real-life challenges in their societies.

### 5. Rethinking Teaching Methods

- Education should **not just focus on passing exams** but on helping students **apply their knowledge** in real-world situations.
- Learning should be **progressive and adaptable**—students must **gradually build confidence and skills** instead of being overwhelmed with too much information at once.
- **Interactive and project-based learning** methods must be encouraged to help students **actively participate** rather than passively consume knowledge.

## Key Takeaways

- Africa must **prioritize infrastructure, job creation, and practical education** over theoretical learning.
- Students should be **encouraged to innovate and create opportunities**, not just seek jobs.
- AI can be a **powerful tool for solving local challenges** in food security, agriculture, and education.
- Education systems must **evolve to align with global workforce trends** to avoid skills gaps.
- Teachers must **continuously improve and adapt their methods** to ensure student success.

Yassine concluded by **offering his contact information** for further discussions and collaboration, emphasizing the importance of **continuous learning and adaptation** to prepare Africa's youth for a better future.





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# Panel Discussion

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## The Roadmap for Africa's Education Vision 2030

Language: Arabic (with live translation available)

### Introduction



**Amel BARKAT**

COO & PM | Expert in Leadership,  
Digital Transformation, & Strategic  
Management | Leading Digital Skills  
Trainer

This final session serves as a culmination of the discussions, insights, and commitments made throughout the AI in Education Conference. As we move forward, the focus shifts to Africa's Education Vision 2030—a roadmap that blends technological advancement with cultural identity, ensuring that education serves as the foundation for the continent's social and economic transformation.

## Key Discussion Points

### Why Does Africa Need a Forward-Thinking Education Model?

- AI and technology are rapidly evolving—Africa must adapt and integrate them into education.
- Africa's cultural and linguistic diversity should be leveraged as a strength to foster sustainable educational and economic growth.
- The goal is to develop an education strategy that aligns technological progress with cultural identity while equipping future generations with competitive skills for the global economy.

### Leveraging AI and Technology in Education

- Conduct a **comprehensive study** on the suitability of AI for solving Africa's learning challenges while considering **digital infrastructure gaps**.
- Develop **cost-effective AI solutions** by encouraging local innovation rather than relying on external technologies.
- Invest in **interactive learning technologies** to increase student engagement beyond static content.

### Future-Oriented Skills Development

- Prioritize **critical thinking, creativity, leadership, problem-solving, and entrepreneurship**, alongside digital skills.
- Align **STEM education** with **design thinking** to prepare students for **an evolving job market**.
- Adapt **school curricula across all education levels** to integrate both **technological advancements** and **human-centric skills**.



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### Education Reform at Different Levels

#### - Early Childhood Education:

- Prioritize **sensory, emotional, and social development** over premature exposure to screens.
- Implement **Montessori and other holistic learning models** to support child development.

#### - Primary & Secondary Education:

- Introduce **coding and digital skills** with a focus on **logical thinking and problem-solving**, rather than just programming languages.

#### - Higher Education:

- Provide **experiential learning opportunities** that simulate **real-world job environments**.
- Incorporate **AI-driven problem-solving training** and **create innovation labs** to encourage student-led research and technology development.

### Balancing Technological Advancement with Cultural Identity

- Develop **multicultural curricula** reflecting Africa's **history, languages, and traditions** alongside modern sciences.
- Encourage **education in native languages** alongside global languages to improve accessibility.
- Utilize **virtual storytelling and digital history archives** to preserve and celebrate African heritage.

### Digital Transformation as a Key to Educational Growth

- Promote **Africa-led technological production**, such as **local AI development and digital infrastructure**.
- Establish **national policies** to support digital transformation while ensuring **affordable AI adoption**.
- Expand **high-speed internet access** across the continent to enable equitable learning opportunities.
- Create **teacher training centers** to help educators **effectively integrate technology** into their classrooms.

## Final Takeaways

- Education is the **foundation for Africa's economic and social transformation**.
- A **strategic, technology-driven, yet culturally rooted** education system is key to Africa's future.
- AI and **digital learning should complement, not replace, human-driven education**.
- Collaboration between **governments, educators, and communities** is essential for achieving Africa's **Education Vision 2030**.



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As **Amel BARKAT** concludes the session, she issues a **call to action**—a challenge for **policymakers, educators, and innovators to work collectively in shaping the future of education**. The AI revolution in Africa is not a distant dream; it is a present reality that demands commitment, collaboration, and execution. This session marks **the beginning of an educational movement that will shape generations to come**.

## Closing Session

### AI in Education: A Practical Approach for Africa

### Final Remarks and Prize Draw

The closing session of the **AI in Education: A Practical Approach for Africa** conference was a moment of **celebration, reflection, and action**. After three days of insightful discussions, the conference concluded with **key takeaways, a roadmap for the future, and an interactive prize draw** to reward engagement and participation.

#### 1. Prize Draw and Recognitions

🎉 To celebrate participation, several prizes were awarded, including:

🏆 **Grand Prize:** A premium Udemy subscription (valued at over \$300) with access to professional courses in:

- Business Management
- Cybersecurity & Web Development
- Graphic Design & Digital Marketing
- AI & Data Science

#### 🏆 Runner-ups received:

- Specialized AI tools, freelancing resources, and advanced training materials.
- **Exclusive Memberships:** Three participants won **one-month free access** to the **Maharatak Smart Learning Community**, generously provided by **Dr. Randa**.

#### 🏆 Special Recognition:

The African Youth Renaissance Center (AYRC) reassured all participants that their insights and contributions would be incorporated into the conference white paper, making them an integral part of shaping the future of AI-powered education in Africa.





## 2. Key Takeaways from the Conference

### A Practical Approach to AI in Education:

- The event emphasized **AI's potential to bridge the digital divide** in Africa through **affordable, scalable, and practical innovations**.
- It was reaffirmed that **AI should not replace educators** but **empower them** through automation, adaptive learning, and personalized teaching solutions.

### Addressing Africa's Educational Challenges with AI:

- **Digital transformation strategies** were explored, particularly in **rural and underserved areas** where access to technology remains a challenge.
- Participants discussed **cost-effective ways** to integrate **AI-driven tools** into classrooms.

### Turning Ideas into Action:

- The conference was **not just about discussions**—it was a **launchpad for real initiatives** to ensure **Africa is at the forefront of AI-driven education**.

## 3. Roadmap and Strategic Initiatives

### The conference produced tangible outputs, including:

- **Roadmap:** *AI-Driven Educational Development in Africa.*
- **Initiative:** *Smart Education with Limited Resources.*
- **White Paper:** *Technology and Experience: Collision or Integration?*
- **Guidebook:** *Smart Education on Limited Budgets.*
- *African Collaborative Network for Digital Education.*
- **Report:** *Future of Education in Africa: 2030.*

These resources will guide future **policies, projects, and investments** in **AI-driven education** across Africa.

## 4. Ambitious Goals for the Future

- **Establish a Center of Excellence for AI in Education in Africa.**
- **Develop an Open-Source Digital Learning Platform.**
- **Launch an Investment Fund for Digital Education Startups.**

These initiatives will **support AI-driven education reform** by providing **research, technology, and funding** to African educators, students, and entrepreneurs.



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## Final Inspirational Message from the Founder, Ibraima Barry



CONFERENCE ORGANIZER  
**IBRAIMA BARRY**  
Founder & CEO

*"This is not the end but the beginning of something bigger. The future of education in Africa belongs to those who are willing to innovate, adapt, and take action. AI is not just a tool; it is the key to unlocking Africa's potential in education. The knowledge shared here must be transformed into real impact—because the time for Africa to lead in the digital age is now!"*

Ibraima Barry, Founder of the African Youth Renaissance Center, urged participants to:

- ✓ Stay engaged through WhatsApp and Telegram groups.
- ✓ Follow up on post-conference initiatives.
- ✓ Continue learning and innovating, making education smarter, more accessible, and transformative for all.

## Final Inspirational Message from Amel BARKAT



CONFERENCE ORGANIZER  
**AMEL BARKAT**  
COO & PM

*Education is the foundation of every nation's success. In Africa, we do not lack intelligence or creativity—we lack opportunities and infrastructure. But today, we are taking a bold step forward. This conference has proven that with AI, education in Africa can leap forward, breaking barriers of accessibility and quality. Our mission is not just to follow global trends but to set them. Let's create an Africa where every child, regardless of location, has access to world-class education*

In her closing speech, Amel Barakat, COO & Program Manager at AYRC, emphasized the importance of:

- **Collaboration:** "We must work together—educators, policymakers, and tech innovators—to build a future that includes everyone."
- **Ownership:** "Africa must not only consume technology but create and lead in AI-powered education."
- **Commitment:** "This is not a one-time event. It is a movement. Each of us has a role to play in making education smarter, more accessible, and transformative."

*"This is Africa's time. Let's not wait for change—let's create it. AI is our key to shaping an empowered and innovative continent. Let's make history together!"*



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## Final Inspirational Message from Dr. Mohamed Mohamed Yahya Miloud



**Dr. Mohamed Mohamed  
Yahya Miloud**

President: Sun Gate International  
Charitable, Humanitarian and Social  
Organization in Mauritania



Dr. Mohamed Mohamed Yahya Miloud President, SunGate Global Humanitarian Organization (Mauritania) spoke on the transformative role of AI in digital education, emphasizing the need for African nations to develop local AI-driven solutions tailored to their unique educational challenges. He shared insights from his work in sustainable education and highlighted successful case studies of AI implementation.



## Strength Through Unity: Appreciating Key Team Members



**Esmail Mohammed  
Mohammed Salah**



**Abdallah Sow**



**Yusuf Salihu**



**Issouf Ouari**

Together, we stand strong, driven by dedication and collaboration. Your support has contributed to our collective success—thank you for being part of this journey. Your commitment and efforts have added value to our work, and we appreciate your role in making this event a success.



THE AFRICAN YOUTH RENAISSANCE CENTER, IN COLLABORATION WITH ITS PARTNERS, IS ORGANIZING THE



## AI IN EDUCATION CONFERENCE– A PRACTICAL APPROACH FOR AFRICA



**SLOGAN "TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"**

# STATISTICAL SUMMARY





## Statistical Summary

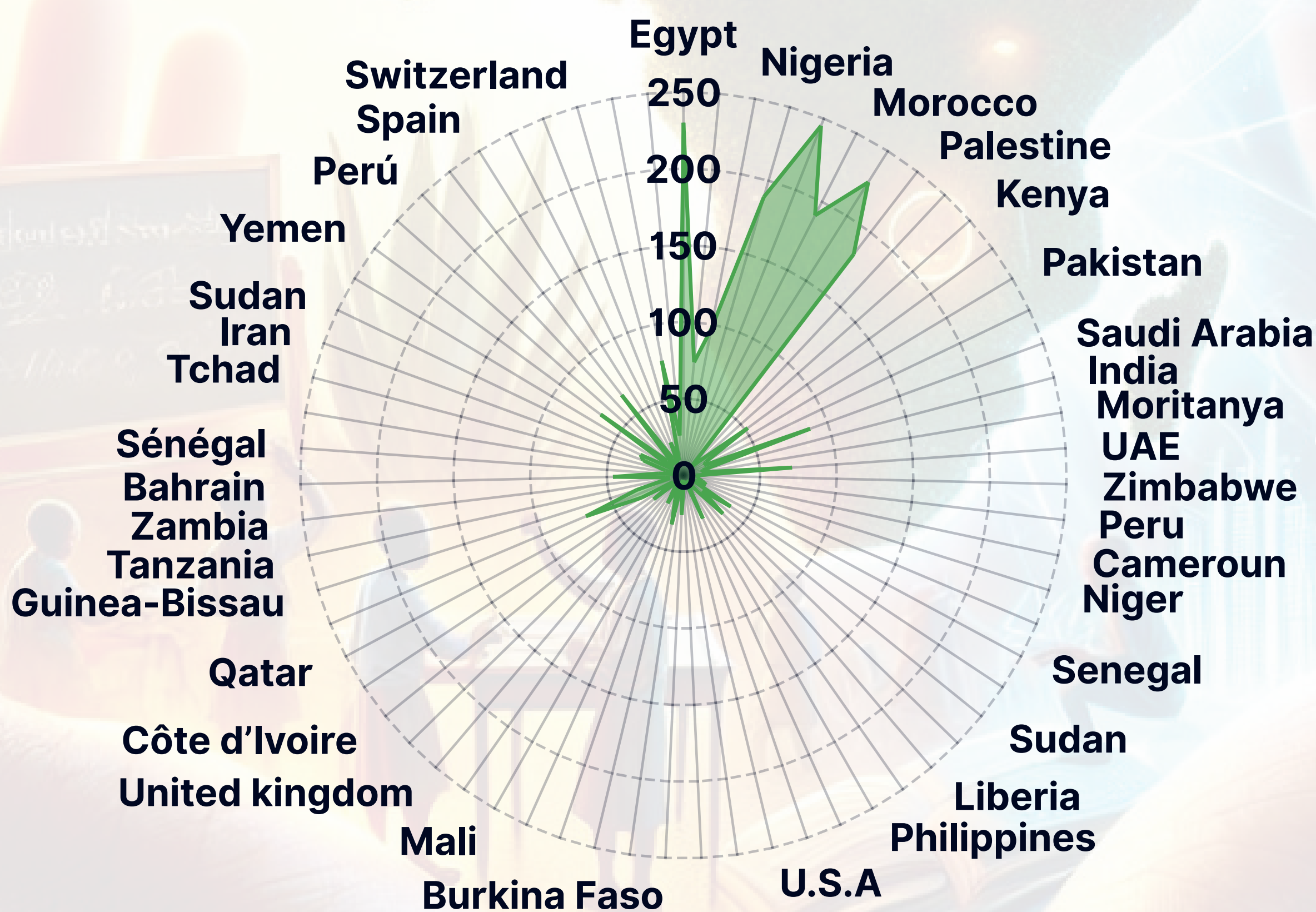
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### Total Number of Registered Participants:

The total number of registered participants for the conference is 2,725.

This figure reflects the strong interest and engagement from a diverse group of attendees across multiple countries.

#### Registered Participants



### List of All Participating Countries

This diverse registration reflects the growing global interest in artificial intelligence (AI) and its impact on education, industry, and innovation.

- Egypt
- Tunisia
- Libya
- Morocco
- Algeria
- Lebanon
- Nigeria
- Tanzania
- South Africa
- USA
- United Kingdom
- Palestine
- Saudi Arabia
- Sudan
- UAE
- Jordan
- Syria
- Oman
- Yemen
- Iraq
- Burkina Faso
- Côte d'Ivoire
- Guinea
- Guinea-Bissau
- Somaliland
- Turkey
- France
- Germany
- Kuwait
- Pakistan
- India



## Statistical Summary

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### Analysis of Top Registered Countries:

From the list above, the top registered countries in terms of the highest number of attendees are:

#### 1. Tunisia (245 registered participants)

- Tunisia has the highest number of registered participants, indicating a strong engagement from educational institutions, AI researchers, and industry professionals.

#### 2. Egypt (230 registered participants)

- Egypt remains a key player in AI education and research, with a strong representation from universities and tech hubs.

#### 3. Libya (226 registered participants)

- The growing number of attendees from Libya suggests an increasing focus on AI and digital transformation initiatives.

#### 4. Morocco (190 registered participants)

- Morocco is well represented, reflecting its strong academic and technological interest in AI development.

#### 5. Algeria (189 registered participants)

- The country has a significant presence at the conference, showing enthusiasm for AI in education and professional sectors.

#### 6. Lebanon & Nigeria

- Both countries continue to show strong engagement, highlighting their expanding AI ecosystems.

#### 7. Palestine & Saudi Arabia

- With a notable number of registered participants, both regions demonstrate a commitment to AI innovation and education.

### Key Observations:

- **North African and Middle Eastern countries** lead the registration, with Tunisia, Egypt, Libya, Morocco, and Algeria dominating the numbers.
- **AI is attracting a global audience**, with registered participants from Europe, Africa, and the Middle East.
- **The strong representation from academic** institutions suggests a focus on AI education, training, and research.
- **The event is drawing interest** from both emerging AI markets and established technology hubs.

This analysis provides insights into the geographical distribution of registered participants, regional AI interest, and potential areas for future engagement.





# REPORT: FUTURE OF EDUCATION IN AFRICA: 2030.

Artificial Intelligence in Education Conference – A Practical Approach for Africa



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"TOWARDS SMARTER EDUCATION: INTEGRATING TECHNOLOGY WITH AFRICA'S REALITY"

## Testimonials & Feedback

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As the AI in Education – A Practical Approach for Africa Conference concluded, participants, speakers, and attendees shared their reflections on the impact of the discussions, workshops, and strategic initiatives. Their testimonials highlight the value of the conference in bridging the gap between AI, education, and Africa's future.

### From Speakers & Panelists



### From Attendees & Participants





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## From Attendees & Participants

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### African Youth Renaissance Center's Post

4d Like Reply 2



Amira Kochat

شكرا جزيلا كان فرصة مميزة لكل الاساتذة ومؤتمر مميز خاصة باختيار العنوان المحاضرات لمواكبة هذه التكنولوجيا و وقتنا

4d Like Reply See translation

### African Youth Renaissance Center's Post

4d Like Reply See translation



Top fan

شوقيه سلامه

مؤتمر ريادي وثري بالمعلومات

نسأل الله لنا ولكم التوفيق والسداد والنجاح الدائم

4d Like Reply See translation

### African Youth Renaissance Center's Post

4d Like Reply See translation



Top fan

Souzan Farag

عمل مميز وجهد رائع موفقين.

4d Like Reply See translation



Sohaila Om Youssef

كل الشكر والتقدير لجهودكم المبذولة ونسأل الله لكم التوفيق والنجاح الدائم

4d Like Reply See translation

### African Youth Renaissance Center's Post



DrYasser Kotb · Follow

أتقدم بخالص الشكر والتقدير للقائمين على مؤتمر الذكاء الاصطناعي في التعليم - نهج عملي لأفريقيا على جهودهم المتميزة في تسليط الضوء على أهمية دمج التكنولوجيا والذكاء الاصطناعي في العملية التعليمية، خاصة في قارتنا الإفريقية. إن هذا الحدث يمثل خطوة رائدة نحو تطوير التعليم وجعله أكثر ذكاءً وشمولية، بما يضمن فرصًا عادلة للجميع.

كما أعبر عن امتناني لكل المشاركين والخبراء الذين ساهموا بأفكارهم ورؤاهم الملهمة، وسلطوا الضوء على قصص النجاح من نيجيريا وجنوب إفريقيا كنماذج حية على إمكانية تحقيق تغيير إيجابي عبر الابتكار التكنولوجي.

نتطلع إلى مزيد من التعاون والمبادرات المستقبلية التي تعزز مسيرة التعليم في أفريقيا، وتجعل منه وسيلة للنهوض بالمجتمعات وتحقيق التنمية المستدامة.

شكرًا جزيلاً، وبالتوفيق للجميع

4d Like Reply See translation

### African Youth Renaissance Center's Post

4d Like Reply See translation



منظمة بوابة الشمس · Follow

كان مؤتمرا ناجحا بجميع المعايير ونحن في منظمة بوابة الشمس العالمية الخيرية في موريتانيا نشكر كل الجهات التنظيمية والمحاضرين

4d Like Reply See translation Edited



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## From Attendees & Participants

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## What's Next?

- Launch of AI training programs for educators and students.
- Development of open-source digital learning tools for African classrooms.
- Expansion of collaborative networks connecting policymakers, teachers, and AI experts.
- Future conferences & workshops focused on AI innovation in education.

The AI in Education Conference 2025 was more than an event—it was a call to action for Africa's educational transformation. Thank you to all who contributed, engaged, and shared their insights.





# REPORT: FUTURE OF EDUCATION IN AFRICA: 2030.

Artificial Intelligence in Education Conference – A Practical Approach for Africa



## SLOGAN

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## Conclusion & Thank You Note

As this conference concludes, we extend our sincere appreciation to all participants, speakers, and partners who contributed to the success of this event. Over the past three days, we have explored the transformative potential of AI in education across Africa, emphasizing practical and scalable solutions tailored to the continent's unique realities.

### Key Takeaways

- A deeper understanding of the current landscape of digital education in Africa and the role AI can play in bridging educational gaps.
- Exploration of AI's integration with traditional teaching methodologies to enhance learning outcomes.
- Strategic discussions on future pathways for ensuring Africa's active participation in the global AI revolution in education.

Beyond discussions and knowledge-sharing, this conference has been a call to action. The African Youth Renaissance Center remains committed to:

- \* Establishing a Center of Excellence for AI in Education.
  - Developing an Open-Source Digital Learning Platform.
  - Launching an Investment Fund to support Digital Education Startups.

These initiatives aim to translate insights from this conference into tangible and lasting change, driving innovation in African education systems.

### Future Collaboration & Next Steps

The momentum generated through this conference must continue. All stakeholders, including educators, policymakers, and technology experts, are encouraged to maintain engagement, contribute to ongoing initiatives, and explore collaborative opportunities. AI in education must serve as an enabler of inclusivity, accessibility, and knowledge-sharing, ensuring that learners across Africa benefit from the advancements in digital education.



## Final Thanks & Acknowledgment

We express our gratitude to our esteemed speakers for sharing their expertise, our partners for supporting this initiative, and our participants for their enthusiasm and commitment to advancing AI-driven education. This conference has laid the foundation for a forward-looking vision in which AI becomes an integral tool for empowering Africa's learners and educators.

A special thanks to our dedicated team working behind the scenes, whose hard work and efforts ensured the smooth execution of this conference. Their contributions in organizing sessions, coordinating with speakers, managing logistics, and providing technical support have been invaluable in making this event a success.

The journey toward an AI-powered educational future in Africa does not end here; it is only the beginning. Let us continue working together, building sustainable solutions, and ensuring that education remains a pillar of progress for all.

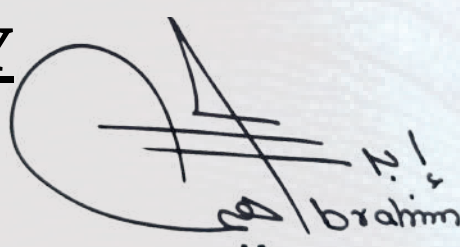
*End of Report*



CONFERENCE ORGANIZER  
**IBRAIMA BARRY**

**IBRAIMA BARRY**

Founding President & CEO of the  
African Youth Renaissance Center




CONFERENCE ORGANIZER  
**AMEL BARKAT**

**AMEL BARKAT**

PM & COO at the  
African Youth Renaissance Center







# THANKS TO OUR VALUED CONFERENCE PARTNERS!



THANK YOU ALL FOR BEING AN ESSENTIAL PART OF THIS JOURNEY!  
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# AFRICAN YOUTH RENAISSANCE CENTER



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